


ST LEONARD'S CE PRIMARY SCHOOL

HANDWRITING

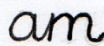



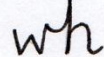
At St Leonard's CE School we follow (in the main) the Nelson scheme which is taught alongside appropriate spellings strings and patterns. Children do not practise joins or patterns which do not appear in spellings

e.g. 

Capital letters never join.

Children are taught the correct posture and finger grip as soon as possible and particular care is taken to ensure left handed children are comfortable and have adequate space.

The following is a guideline to the stages of development in handwriting:

- Mark making
- Letter like forms
- Joins one – e.g. 
- Joins two – e.g.  
- Joins three – e.g. 
- Joins four – e.g. 
- Developing fluency
- Developing style

On the next page is a reference guide to the letter forms we use:



READY REFERENCE GUIDE

The letter forms

The lower-case alphabet for Workbooks 1–4

a b c d e f g h i j k l m
n o p q r s t u v w x y z

*The lower-case alphabet for Developing Skills books,
Resources and Assessment books Red, Yellow, 1, 2, 3, 4
and Workbooks 5 and 6.*

a b c d e f g h i j k l m
n o p q r s t u v w x y z

A letter slope of 8° from the vertical to the right
is introduced in *Developing Skills Book 1*.

a b c d e f g h i j k l m
n o p q r s t u v w x y z

The lower-case print alphabet

a b c d e f g h i j k l m
n o p q r s t u v w x y z

The capital letters

A B C D E F G H I J K L M N
O P Q R S T U V W X Y Z

These are the same throughout the scheme.

The numerals

1 2 3 4 5 6 7 8 9 0

The joining sets

Set 1

a c d e h i k l m
n s t u

Twelve letters with exit flicks plus s.

Set 2

a c d e g i j m n o
p q r s u v w x y

Nineteen letters which start at the top of the
x-height

Set 3

b f h k l t

Six letters which start at the top of the ascender

Set 4

f o r v w

Five letters which finish at the top of the
x-height

The break letters

b g j p q x y z

Eight letters after which no join is made. Joins
are not made to or from the letter z.