

<p>Personal, social and Emotional Development</p> <ul style="list-style-type: none"> • Seek out others to share experiences (22-36M) • Demonstrates friendly behaviour (30-50M) • Expresses own preferences and interests (22-36M) • Can select and use activities and resources with help (30-50M) • Shows understanding and cooperates with some boundaries and routines (22-36M) • Begins to accept the needs of others and can take turns to share resources (30-50M) 	<p>Communication and Language</p> <ul style="list-style-type: none"> • Shows interest in play with sounds, songs and rhymes (22-36M) • Listens to stories with increasing attention and recall (30-50M) • Developing understanding of simple concepts (22-36M) • Shows understanding of prepositions (30-50M) • Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts (22-36M) • Beginning to use more complex sentences to link thoughts (30-50M)
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<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Joins in singing favourite songs (22-36M) • Experiments with blocks, colours and marks (22-36M) • Sings a few familiar songs (22-36M) • Understands that they can use lines to enclose a space and then begin to use these shapes to represent objects (30-50M) • Beginning to make-believe by pretending (22-36M) • Engages in imaginative role-play based on own first-hand experiences (30-50M) 	<p>Themes for the term</p> <ul style="list-style-type: none"> • Settling and re-settling children into the learning environment. • Baseline • Eid-al-Adha (11th September). • Proposed visit to Waterstones book shops. • Collecting vegetables and seeds from the garden/planting bulbs 	<p>Physical Development</p> <ul style="list-style-type: none"> • Beginning to use three fingers to hold writing tools (22-36M) • Hold pencil between thumb and two fingers (30-50M) • Beginning to be independent in self-care (22-36M) • Can usually manage washing and drying hands (30-50M)
<p>Understanding of the world</p> <ul style="list-style-type: none"> • Beginning to have their own friends (22-36M) • Shows interest in the lives of people who are familiar to them (30-50M) • Notices detailed features of objects in their environment (22-36M) • Can talk about some of the things they have observed such as plants, animals, natural and found objects (30-50M) • Operates mechanical toys (22-36M) • Knows how to operate simple equipment (30-50M) 	<p>Mathematics</p> <ul style="list-style-type: none"> • Recites some number names in sequence (22-36M) • Begins to make comparisons between quantities (22-36M) • Uses some number names accurately in play (30-50M) • Recites numbers in order to 10 (30-50M) • Begins to use the language of size (22-36M) • Beginning to talk about the shapes of everyday objects (30-50M) 	<p>Literacy</p> <ul style="list-style-type: none"> • Has some favourite stories and rhymes (22-36M) • Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories (30-50M) • Distinguishes between the different marks they make (22-30M) • Sometimes gives meaning to marks as they draw and paint (30-50M)