

Year Five

Topic Plan Term 1

Literacy:

Narrative: Stories from other cultures—‘A forest of stories’ identify and compare the structure of different stories; identify common themes across stories; draw inferences about characters’ feelings, thoughts and motives from their actions, and justify inferences using evidence from the text

Poetry: Read and perform poems using intonation and gesture, write poems.

Spelling: Homophones, e.g. aisle/isle/I’ll, father/farther, practice/practise

Grammar & Punctuation: Full stops & capitals, using apostrophes for plural possession, revising parts of speech (nouns, verbs, adjectives, adverbs), revising types of sentences and clauses (single-clause, coordinating clause, subordinating clause)

Maths

Understand place value in 4-digit & 5-digit numbers 7 decimals; Compare and order numbers

Add and subtract 4-digit numbers; find change Describe properties of 2D & 3D shapes; sort shapes using Venn diagrams.

Find factors of 2-digit numbers; find fractions

French

Ou habites-tu? En ville

Know different cities of France; Ask and say where you live; Say what can be found in a town

Computing

Know how to conduct internet searches safely
Know that not all websites and online information can be trusted
Use various features in Word and Publisher to publish pieces of written work for the Harvest Festival.

When is a wood a forest?

Hook: Adopt a local tree

End product: A tree of stories—individual story booklets based on a particular type of tree

P.H.S.E.

Working together/being responsible

Communicate effectively with others
Take roles in a group
Act responsibly
Make decisions fairly
Set and achieve goals/objectives
Know how to improve & acting on advice

Geography

Woods and forests of the UK

Identify and record local tree varieties
Use maps to find woods and forests in the local area
Use large-scale OS maps to find woods and forests in the UK; Compare maps with aerial photographs
Investigate places with more emphasis on the larger scale; contrasting and distant places.

Music

Instruments of the orchestra

Listen to Peter and the Wolf, identifying instruments and how they convey characteristics of people in the story. Develop music to help tell a story.

Science

Living things and their habitats

Label the parts of a flower and understand their function
Understand the different ways that a plant reproduces
Investigate the conditions that are best for seed germination.
Understand how non-flowering plants reproduce
Understand the life cycle of mammals, birds and other animals
Recognise the value and importance of the work of famous scientists and naturalists, e.g. Charles Darwin.

P.E.

Rugby:

Develop skills in tagging, passing, evading tags and scoring with the ball; small team games & activities, self-evaluation.

Dance

Compose dances by using and adapting steps, formations and patterning from different dance styles (with ref to the Haka) and perform expressively using a range of performance skills.

Art & D.T.

Drawing and sketching

Sketch trees, draw leaves in finer detail.
Mix and blend watercolours effectively to paint leaves.
Develop own art based on work of Goldsworthy

R.E.

Do Sikhs need the Guru Granth Sahib?

Understand the meaning of the term ‘Sacred text’
Describe practices of religion and religious expression.
Identify impact religion has on a believer’s life.