



Behaviour Policy

Governors Statement of Principles

November 2015

Purpose

This document contains the Governor's statement of principles for behaviour.

It is used to guide the Headteacher in drawing up the school behaviour policy.

The actual production and implementation of the behaviour policy is the responsibility of the Headteacher, with the support of the governors.

The Governors' values, Beliefs and Principles

The governors wish the school to promote these values, beliefs and principles in the behaviour policy:

- All members of the school community (pupils, staff, parent/carers and governors) should show respect for one another
- All members of the school community should be listened and responded to
- All members of the school community should be considerate towards the learning needs of each individual and supportive of the school as a learning community.
- Good behaviour should be actively promoted and encouraged. All staff should model positive behaviour.
- All members of the school community should understand and accept the behaviour policy
- There should be active development of a pupil's social, emotional and behavioural skills
- Good behaviour should be rewarded and sanctions applied consistently
- Pupils whose behaviour and attendance may deteriorate due to circumstances outside of their or the school's direct control (such as

bereavement, abuse, divorce, separation of parents) should be identified and supported

- Where appropriate, the governors and Headteacher should work positively with outside agencies
- Bullying is not acceptable
- Racism is not acceptable

Equality

The governors expect the behaviour policy and any related policy or procedure to be produced in accordance with equality legislation and the duty to eliminate discrimination

Contents of the Behaviour Policy

The Governors offer guidance that the behaviour policy should contain:

- Details of how good behaviour is promoted, including acceptable rewards
- Details and procedure for dealing with poor behaviour- either in class or on the playground
- Details of how serious and persistent unacceptable behaviour will be managed
- Anti- racism action plan
- Anti - bullying policy
- Handling policy
- Leaving School premises policy

The Governors are satisfied that the Headteacher has given full consideration to DfE guidance on the contents of the school behaviour policy.