

History:- Fire of London, Guy Fawkes.

Children learn about the role of Guy Fawkes in the Gunpowder Plot against King James and why we celebrate Bonfire Night/.

To learn about the devastation of London during the Great Fire in 1666 and understand the sequence of events that happened and the aftermath.

To find out about the reliability of primary sources written in 1666, e.g. Samuel Pepys and his diaries.

To look at the reliability of secondary sources, e.g. photos, accounts and stories.

English:-

We will be learning about poems and linking them to fireworks using our senses. We are also going to use a crime scene to become detectives to find out about Guy Fawkes and then become newspaper reporters to relay the information taught. This is then going to be used to write newspapers and learn about information texts. Later on this term we are going to write letters to Santa, looking at the structure of letters and persuasive writing as well as learning our KS1 play by using drama.

Science Plants, Material and Animals

Observe and describe how seeds and bulbs grow into mature plants.

Describe the simple physical properties of a variety of everyday materials.

To recognise the differences in some animals and the reason why some animals are nocturnal.

We will be growing our own beans and cress and recording their progress.

PHSCE .

We are learning about getting on and falling out—how to be a good friend and how to control anger. We will also be looking at how to compliment others and how to see things from other people's points of views.

Blast from the Past!

Hook:- Indoor firework display / Sparklers

End Product:- Crime Scene News Reports

Geography:-

To locate and name major features, e.g. London, River Thames, Banbury and recognise the UK and other countries on maps and atlases.

Music:- We will be exploring sounds and beats using out voices and instruments. We are looking at how sounds can be descriptive and identifying sounds and evaluating compositions.

Maths:-

We will be learning to read and create pictograms, identify shapes and their properties, compare and estimate lengths, mass and capacity, recognise coins, notes and their value, name and write fractions as well as working on our addition, subtraction, multiplication and division skills. Throughout the term we link all of these areas to problem solving and use equipment and visual images to help the children with their learning.

PE:-

We are learning to use equipment sensibly and carefully in gymnastics this term, exploring how we can use them to remember, repeat and link combinations to make sequences.

In outdoor PE we are learning to explore basic skills, actions and ideas with increasing understandings using balls and rackets.

RE:- Reflect on the meaning of the Christian belief in Jesus as 'the light of the world'. Know that some children have an identity as members of the Jewish faith. Know how Shabbat is celebrated. Begin to understand the importance of shared meals. Reflect on significant times for their own family. Know about the Jewish festival of Hannukah and the story of the miraculous oil. Understand how Jewish people celebrate Hannukah today.

Computing

Use technology purposefully to create and store content
Use technology safely and respectfully; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies .
We will be creating Xmas wish lists, Christmas cards and locating online stories.

Art and DT

We will be learning that you can use different materials to create art as well as a range of pastels, crayons, paint and pens etc. We will be looking at reflections and how to draw them as well as pointism and its effects. In addition to all of this we will be mixing colours, designing our own real life pictures and making Christmas decorations.