

Key Skills

Communication- To listen and respond effectively within a group situation.

Enquiry- Raiders, traders or invaders?

What was Britain like during the Viking times?

Why did the Anglo-Saxons and the Vikings come to Britain?

History/Geography—

The Anglo-Saxons & the Vikings

We will be finding out what happened when the Vikings raided Lindisfarne in 793AD. We will find out how the Vikings and Anglo-Saxons lived alongside each other until the Battle of Hastings in 1066.

Art—

Children will be exploring a range of Viking artistic techniques including clay work and fabric dying. They will also create Viking long ship images.

Science— States of matter

Children will be looking at solids, liquids and gases and the properties of each of these states.

Children will also be investigating the effects of condensation and evaporation on these states.

The water cycle will also be taught and children will notice patterns in condensation and evaporation in the cycle.

English -

Into the Woods inspired writing weeks- During weeks 1 and 2 children will use the film Into the Woods and a variety of traditional and alternative fairy tales resulting in the children writing their own versions of a fairy tale.

Viking myths and legends

Children will compare and contrast a range of myths. They will identify features of Viking myths which will support the children in writing their own Viking myth later in the term.

Vicious Vikings- invaders, raiders, traders.

Hook — Image of a Viking Long Boat & Vikings

Products — Viking bread; Viking invasion

Music—VIP Music & Creative music-making

Listen carefully to a piece of music to identify a pulse and/or instruments

Maintain a steady pulse.

Explore rhythms.

Play notes on a ukulele.

Learn to sing songs and chants.

PE—

Outdoor PE:

Tri-golf.

Developing tri-golf skills; including passing, defence, attack and team work skills.

Swimming:

Develop water confidence

Develop strength and stamina in kicking action.

Develop techniques in forward and backward crawl strokes.

Develop techniques in breast stroke.

Maths -

Children will collect data and record their results related to the focused writing week. Children will use mental and formal written methods to add and subtract numbers.

Inverse operations will be used to check children's answers as well as their understanding about the commutative law of addition and subtraction. Measurement will be covered through children's learning in science and will look into estimation, conversions, and calculating different measures. Place value will be covered and applied into a problem solving focus. The term will end looking into telling the time and time events.

French

Ask basic questions & respond.

Follow simple classroom commands & give to others.

Listen for specific words & phrases

Read some familiar words & phrases

PSHE

Recognize when a problem is serious; Identify who to ask for help.

Understand how and when to call 999; Recognize hazards caused by the dark/cold; Identify ways of keeping safe in winter;

Recognize hazards in and around school.

ICT—Stop motion animation .

Children will be creating and developing stop motion animation skills. They will create a stop motion animation throughout the term in small groups. This will result in a film premier of their films.

RE—

Should Christians worship Mary?

We will be investigating who Mary was in the Nativity and finding out how the Catholic church celebrate her. We will then think about important women in our own lives.

Outdoor Learning

Children will be visited by the OUTREACH programme provided by Banbury Museum about the Viking invasions in Banbury.