

Year Five

Topic Plan Term 3

ICT:

Scratch:

How to create and animate sprites, design simple computer games and add sound and visual effects to improve our game.

Humanities:

Take One Picture:

To research the artist and painting, to understand the key features of a boat and to produce a newspaper report based on the painting of "La Nuit".

PE:

Gymnastics:

To develop a sequence of balances individually and in a range of group setups, and to use relevant apparatus.

Netball:

To develop passing and movement skills.
To develop attacking and defending skills in the context of a game.

Literacy:

Questioning: Focus on creating effective questions and hot seating activities as people from "La Nuit".

Narrative: Researching, planning and creating a newspaper report.

Spelling: Personal pronouns, a range of new verb prefixes and words with common letter strings.

Grammar: Correct use of commas, apostrophes, direct and indirect speech and relative clauses.

Take One Picture:

Hook: Reveal of the painting.

End Product: DT project, "La Nuit" newspaper report.

Music:

Charanga:

We will be using the Charanga Musical School to learn about the instruments involved in jazz, and to play a range of jazz pieces.

Science:

Changes and Properties of Materials: Researching and understanding the properties of solids, liquids and gases. To conduct a range of experiment that will change the state of materials and to investigate reversible and irreversible reactions.

Maths:

Mr Clark: Looking at decimals, addition and subtraction, fractions, co-ordinates and translation.

Mrs Nottingham/Mrs Mortimer: Addition and subtraction, multiplication, rounding and perimeter.

French:

Cultural festivals, places and cities, directions and general conversation.

P.H.S.E:

Keeping Safe:

What things can influence me? What things can influence others?

How can we adapt our actions to make sure that we remain safe and avoid potential risk/danger.

Art/DT:

DT: To create a boat project involving levers and pulleys

Art:

R.E:

Sikhism: To explore how the Gurdwara influences the lives and beliefs of Sikhs.