

History/Geography—

The polar regions.
We will be focusing on the expedition that Shackleton embarked upon to Antarctica. We will be studying polar animals and also considering what life would be like in a polar region.

Art—

Case study into the artist Wally Herbert with a focus on his painting of a polar bear. The children will recreate their own version of the painting using sketching, watercolour and marbling techniques.

Science—

Living things and their habitats.
Skills:
Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions.
Asking relevant questions and using different types of scientific enquiries to answer them.
recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables
reporting on findings from enquiries, including oral and written explanations, displays or presentations of results and conclusions

English -

Newspaper reports:
Children will:
Listen to and discuss a wide range of newspaper reports.
Read a range of newspaper reports.
Identify the structure and features of a newspaper reports.
Comment on the effect on the reader and identify features that help create a desired effect.
Write, edit and improve their own reports using effective features of a newspaper report based on Shackleton's expedition.

Non-chronological report:
Children will:
Read a range of non-chronological reports based on polar animals.
Use reference books to research polar animals.
Write, edit and improve their own non-chronological report based on a polar animal.

Maths -

We will be continuing to work on our addition, subtraction, division and multiplication skills. We will learning about fractions, decimal numbers and relating these to every day problem solving.

The Polar Regions- Do polar bears eat penguins?

Hook- Shackleton's Journey
by William Grill

ICT—

Children will create their own television and radio advert to advertise Shackleton's expedition for 2017. They will also advertise owning a polar pet. Skills will be developed through Microsoft word and ipad use.

French-

Recap how to say number 1-10 and learn numbers to 30.
Learn how to say basic colours and everyday objects.

RE—

Is a holy Journey necessary for believers?

PE-

Outdoor PE:
Orienteering.

Indoor PE:

Swimming every Thursday. Children must bring suitable swim wear.

Music— Developing musician-ship through learning to play the ukulele.

Children will also be singing and performing in *Mystery at Magpie Manor*.

PSHE-

To feel special and understand that we all have our own talents. To boost self-esteem.
To work as part of a team and to understand that trust is important in teamwork.