

Year 2 Spring Term 1

ENGLISH OUTCOMES

To know what instructions are, use them to make things and practically show others how to make something whilst verbally instructing. To follow instructions and write our own for others to follow.

To use information explored through books, leaflets and the internet to design and make our own information holiday booklet on the perfect holiday destination—the Moon! Using the take one picture as inspiration for this work. To include a glossary, contents and index in the booklet too.

To recount an event from the past (Neil Armstrong and The Moon Landing), know what a recount is and write one using the correct qualities.

Subjects/Objectives to be taught discreetly

RE To understand and explain the ways that different people and different faiths celebrate New Year. Show awareness of the similarities between the celebrations of the new year.

Music To explore pitch and beat to enable children to perform using movement and instruments.

PE To use our prior knowledge of jumping, catching and throwing to develop them further into games and more complex tasks.

Dance To work together to build up small dances into a larger dance through weather actions and with a range of music.

GEOGRAPHY OUTCOMES

Name and locate the world's seven continents and five oceans.

Identify seasonal and daily weather patterns in the UK and the location of hot and cold areas in the world in relation to the equator and the North and South Poles.

Use world atlases, maps and globes to identify countries, continents and oceans.

Hook
Video Clip of the First Moon Landing

Take One Picture
Robert McCall's
'The Space Mural'

SCIENCE OUTCOMES

To know about the uses of a variety of materials and how these are chosen for specific uses on the basis of their simple properties.

To identify materials which can be changed by squashing, bending, twisting and stretching, some that easily change back and some that cannot easily be changed *eg stone*. To describe changes that take place when some materials *eg clay, bread, potatoes* are heated.

To create a space outfit for an astronaut based on knowledge of different materials.

HISTORY OUTCOMES

To name a famous person who landed on the moon and explain their key activities.

To look at recent history and learn about Tim Peake on the International Space Station.

ART AND DESIGN OUTCOMES

To explore thoughts and ideas about a famous painting and use it to create own paintings and a class display using the painting. To use different media to show a variety of textures for the sun and moon (papier mache, paint, pencil). To design and create our own rockets to fly to the moon.

COMPUTING OUTCOMES

To change font size, colour, font, and increase readability for audience.

To understand how shift keys can be used to change lower case to upper case.

To go to a specific internet site, download an image, copy and paste.

MATHS OUTCOMES

Understand and calculate inverse operations for addition and subtraction; count in fractional steps and recognise simple equivalent fractions: interpret, construct and present data; practise mental and written calculations; use symbols for £ and p and problem solve.

PSHE OUTCOMES

To know how I learn best. To break down a goal into small steps in order to complete it. To know ways of how to overcome boredom and frustration. To know why things have been successful and how to change other things so that they are.