

**RE**

To retell the Easter story and know how Christians celebrate Easter.  
Describe the link between a selection of Easter artefacts and the story of Easter  
To understand the significance of the cross for Christians.

**PSHE OUTCOMES**

To know what it means to be a good friend.  
To understand that what we say impacts on how people feel about themselves.  
To see things from other people's point of view, understanding and accepting that we can have different opinions.  
To understand how to manage my feelings when I am feeling angry.

**HUMANITIES OUTCOMES**

To use simple maps of UK and Banbury identifying major cities, rivers and key features.  
To understand the difference between physical and human features.  
To understand and use compass directions.  
Children to observe weather patterns.

**ART AND DESIGN OUTCOMES**

To explore a variety of textures by making rubbings.  
To know which primary colours to mix to make a variety of secondary colours.  
To explore free standing structures.  
To design free structures for a purpose.  
To test and make better a free standing structure.

**ENGLISH OUTCOMES**

To create story maps and use these to retell and write a story.  
To describe a character and explain why they acted as they did. To describe a story setting, sequence a story and tell a story.  
To write and begin to edit their own story.  
To take part in a drama and comment constructively on others performances.  
Listen to others in class and ask relevant questions. To work effectively in groups by ensuring that each group member takes a turn. To adopt appropriate roles in small and large group drama and consider alternative courses of action.

**The Land That Time Forgot**

**Hook - Clip from *The Good Dinosaur*.**

**COMPUTING OUTCOMES**

To use select, copy, paste and resize tools to create pictures  
To upload their pictures to improve and to review each others work.  
Children will use a web-based programme to create a short comic strip of a story they have been working on.

**Music**

To learn a rock song. To listen and appraise different rock music.  
To find the pulse and rhythm of rock music. To build on textures and compose rock music.

**SCIENCE OUTCOMES**

To be able to describe how plants need water, light and a suitable temperature to grow and stay healthy.  
To be able to describe how seeds and bulbs grow into mature plants.  
To be able to use scientific equipment such as magnifying glasses correctly.

**MATHS OUTCOMES**

To count to at least 100, and read and write numbers to 100. To put any six numbers up to 100 in order. To count forwards and backwards in ones, twos, fives or tens. To recognise odd and even numbers. To know addition and subtraction facts for each number up to 10. To know all pairs of numbers with a total up to and including 20. To add and subtract one and two digit numbers, using partitioning and number lines to support this. To find the value of a missing number in a number sentence. To understand halves and quarters as fractions and to recognise equivalent fractions. Children will learn how to solve problems involving all of the above areas.

**PE**

To learn basic running techniques and how they change depending on the different types of running.  
To use gymnastics equipment to travel and move in a variety of ways.