

Year 3, Term 4

From the Stone Age to the Iron Age

Key Skills

Communication

With support, communicate effectively by sharing ideas, offering advice, opinion and information.

Performing in front of an audience.

Enquiry

To identify different kinds of information they can collect from primary and secondary sources and use a range of methods for collecting this.

Art/ D&T:

Designing and building Iron Age roundhouses to create a village. This will be displayed in our Year 3 museum.

Painting and printing Dragons.

Performing Arts:

This term we are working towards our lower junior production of :

Mystery at Magpie Manor

This will include singing, acting and dancing.

Numeracy:

Continuing our work on both written and mental methods for addition and subtraction, including problem solving.

Working on time and calculating intervals of time.

Learning to recognise different angles, turns and shapes.

Developing mental and written methods for multiplication and division and making links between the two operations.

Hook:

Looking at artefacts to explore the Bronze Age and Iron Age.

End Product:

Year 3 Museum.

Music:

Continuing with drumming and percussion.

RE:

Investigating the question: Does Easter make sense without Passover?

Outdoor Learning.

Looking at how Bronze Age and Iron Age man worked the land compared to how we work the land today.

History:

Continuing to develop our understanding of the term 'prehistory' by finding out about life during the Bronze and Iron Ages.

Comparing how Stone, Bronze and Iron Age people lived.

Science:

Investigating the skeletal and muscle systems of animals including humans.

Monday 13th-Friday 17th March: Science Week

Year 3 will be finding out about aspects of Chemistry in Science as part of British Science Week.

Literacy:

Developing our descriptive writing based on the theme of dragons. We will base our teaching and reading around various texts including the popular book "How to Train a Dragon" by Cressida Cowell. Revising the features of non-chronological reports, researching, planning and writing our own information texts.

ICT:

Using various software packages to understand algorithms and begin coding.

Indoor P.E: Mrs Ellmers's class. Dance linked to our nursery rhymes and favourite classical music pieces.

Swimming: Every Monday— Mr Stothers' class.
Outdoor PE: maps and direction.