

Year 2 - Summer Term 1 - Topic Web

GEOGRAPHY AND HISTORY OUTCOMES

To understand where food comes from, how it is farmed and how the seasons impact what grows.
To learn about food from other countries and try different foods.
To study another country and learn about the traditional foods eaten there.
To learn about where you went in the 1950's to buy food and how this has changed from today.

ENGLISH OUTCOMES

To learn about the structure of riddles, the features and technical language that can be used. To write their own riddle using fruit and vegetables. To be able to edit their work using a checklist.
To know what is meant by an explanation text, the features it involves and how it differs to instructions. To write an explanation text. To edit their explanations to develop them further.
To write a recount about Cadbury's world.

PE OUTCOMES

To perform and create a solo and duet with appropriate expression and contrasting dynamics. To perform to others and perfect performance.
To develop and extend sending and receiving skills. To invent rules for game and develop simple tactics. To learn how to aim the ball and dribble the ball.

MUSIC OUTCOME

To learn about reggae music.
To compare reggae music.
To learn, perform, compose and improvise a new song.

OUTDOOR LEARNING

To enjoy outdoor activities and games skills.
To use the outside environment for maths activities and investigations.
To listen to stories outside outdoor area.

ART AND DESIGN OUTCOMES

To use imagination to change an object into an abstract piece of art.
To create a 3-D fruit bowl using stitching skills.
To prepare food safely to make flap jacks and a salad bar.

COMPUTING OUTCOMES

We are learning that programs execute by following precise and unambiguous instructions. To help us with this we will be programming Beebots to move from one place to another and we will be learning some basic coding using the Barclays site and Espresso coding.

Hook—Film—Ratatouille and crisp tasting

Food Glorious Food
End Product—to write an explanation text and to create own food and packaging.

SCIENCE OUTCOMES

To understand that all food comes from plants or animals. Identify and name different sources of food.
Describe how animals (including humans) obtain their food from plants and other animals.
To understand that the food we eat comes from a type of farm.
To understand that food has to be changed from farm to plate to make it safe.

MATHS OUTCOMES

Place Value—to compare and order numbers from 0 to 100 and use the < and > symbols.
To solve problems with addition, subtraction, multiplication and division.
To interpret, construct and present data.
To recognise and describe features of 2d and 3d shapes.
To revise value of coins, add up amounts and work out change.
To recall table facts for 2, 3, 5 and 10 times tables.

PSHE OUTCOMES

To know the things I am good at and those things I find more difficult.
To show or tell you what relax means and things that make me feel relaxed and some that make me feel stressed. To know when a feeling is weak and when it is strong. To be still and quiet and relax my body. To know when it is right to stand up for myself and how to stand up for myself.

RE OUTCOMES

To explore stories from the Old and New Testament and think about how these make us feel and what we can learn from them.