

## Year 1 Term 4

### NUMERACY

To be able to read, write and interpret mathematical statements involving addition, subtraction and equals:  
Find addition pairs; adding doubles; bridge 10 with bead string; write number sentences.  
To know all number bonds to 10.  
To recognise the eight British coins.  
To find ways to pay amounts up to 20p.  
To find change from 10p.  
To find totals of single-digit prices using known facts or counting on.  
To be able to measure object using nonstandard units of measurement (cubes)  
Estimate, measure and compare capacities using uniform non-standard units.  
To understand place value.  
To record and interpret pictograms and block graphs.

### ART/DT

To try out tools and techniques  
To explore and use natural and man made material  
To can say what I feel about my work and suggest ways of improving it.  
To design and make my own boat and evaluate it.  
To be able to use colour to create a chalk sea scape.  
To draw using a variety of mediums.  
To be bale to blend chalk.  
To use colours to convey a mood.

### MUSIC

To be able to name instruments and know how their sound can be changed.  
To be able to perform music with other children.

### SCIENCE

Science week: Looking at the weather.—weather activities, crafts, observations, date recording and a visit from 'Atomic Tom'.  
To be able to name a variety of animals including, fish, amphibians, reptiles, birds and mammals.

### RE

To explore a variety of Old Testament stories and find out what can be learned from them.  
To be able to retell a story from the Old Testament.

### Hook

Watch clip of Peter Pan.

### End product

Design and make own boat.

### OUTDOOR LEARNING

To go on a treasure hunt.  
Play Numeracy games outside.  
Weather observations.  
Rainfall observation/ collection.

### ICT

To be able to use a website  
To be able to log on and off a computer  
To use ICT to create pictures.  
To be able to program instructions.  
To be able to create a series of instructions.

### PSHCE

To know the rules of basic road safety  
To know how to keep safe  
To understand how my behaviour affects others.

### HUMANITIES

To be able to identify the features of homes now and in the past I can talk about my own home and identify different types of homes.  
To can create simple maps using a key  
To know about Christopher Columbus  
To be able to name, and locate, some of the world's oceans.

### LITERACY

To listen to, read and respond to poems  
To join in with, and perform, simple poems  
To be able to write a simple patterned poem  
To be able to identify the main character and setting in a story using evidence from illustrations and text.  
To create and describe my own pirate character and island setting.  
To be able to listen attentively to a story.  
To use adjectives and nouns to describe a setting.  
To use question and exclamation marks in my writing.  
To be able to plan and write my own story  
To be able to identify the beginning, middle and end of a story. I can sequence sentences to form a short narrative.  
To recognise, understand, and use, full stops, question marks and exclamation marks.  
To recognise rhyming words.  
To orally rehearse sentences  
To be able read instructions; To recognise the features of instructions; to be able to write instructions.  
To be able to use suffixes where there is no change to the spelling of the root word.  
To know the features of a recount and to write a recount.  
To be able to join words and clauses using 'and'.