

Year 1 Term 6

OUTDOOR LEARNING

Looking at trees and plants around the school.
Trip to Sea Life Centre
Observing and recording different weather types and temperatures.

RE

To listen to stories from the Old Testament. For example, Jonah & the Whale, and Daniel and the Lions .

LITERACY

Non-fiction, Poetry, and Recounts, adventure story.

To know the difference between fiction and non-fiction texts.
To be able to describe the features of non-fiction texts.
To be able to use texts to find the information I need.
To create own non-fiction book about animals.
To appreciate rhymes and poetry and to recognise rhyming words.
To write own list poem and riddles.
To recognise the features of a recount.
To be able to write a recount of their trip to the Zoo.
To be able to use time connectives in their recounts.
To be able to write using phonics knowledge to sound out unknown words.
To be able to compose complete sentences using full stops and capital letters.
To be able to use suffixes 'er' and 'est'.
To be able to participate in role-play and performance.
To be able to write an adventure story.
To be able to identify an beginning, middle and end of a story.
To listen to a short novel.

NUMERACY

To know the language of time on an analogue and digital clock.
To be able to recall the numbers that make 10 and apply this knowledge to make 20.
To describe position, direction and movement, including whole, half, quarter and three-quarter turns.
To recognise and name common 2-D and 3-D shapes, including 3-D shapes (E.g. spheres, cuboids, pyramids)
To solve missing number problems with addition and subtraction.
To multiply by counting in 2s, 5s and 10s.
To recognise, find and name a half and a quarter as one of two equal parts of an object, shape or quantity.

SCIENCE

To be able to classify and name animals by what they eat (carnivore, herbivore, omnivore)
To be able to name and identify a variety of common animals including: fish, amphibians, reptiles, birds and mammals.
To work scientifically by carrying out simple investigations.
To know what plants need to grow.
To be able to name a variety of common wild and garden plants.
To be able to name the petals, stem, leaf and root of a plant. To be able to name the roots, trunk, branches and leaves of a tree.
To know what plants need to grow.

AMAZING ANIMALS

Hook- Fantastic Mr Fox

End Product- Create a Non Fiction book

ICT

To be able to log on and off the computer.
To be able to use IT to create a picture.
To be able to navigate around a website.
To be able to create a series of instructions.

PSHCE

To know how to stay safe around water.
To know how to stay safe in the sun.
To be able to recognise achievements of different kinds.
To know how to look after animals/pets.
To know that that everyone is special.

HUMANITIES

Geography -

To use basic geographical vocabulary to refer to: key physical features including beach, cliff, coast, sea, ocean, river.
To be able to name and locate the 5 oceans.
To be able to name some sea animals.
To begin to know the location of hot and cold areas in relation to the equator and north and south poles.
To be able to name some jungle animals.
To be able to name some farm animals.
To be able to use maps atlases and globes to identify countries.

ART/ DT

To use a range of materials creatively to design and make an aquarium, and penguin.
To learn about the work of an artist and create their own version of a painting.
To describe what I can see and give my opinion on the work of an artist.
To ask questions about a piece of art.
To use my own ideas to make something.
To be able explain to someone else how I want to make my product. To make a simple plan before making my product.
To be able to name the primary and secondary colours. To mix colours to create a colour wheel.

PE

To be able to repeat actions and skills.
To use equipment safely
To be able to complete a simple dance routine.
Games
To show control and accuracy with the basics of kicking, rolling and throwing
To participate in team games.
To practice running and build stamina.