

Term 6 Newsletter

Year 1

Topic for the term

Our topic in Term 6 is Amazing Animals.

We will be focusing on sea, farm and safari animals and considering the groups these animals are classified in and what type of eaters they are. We will look around the world for the hot and cold areas, name some of the oceans and spot which animals live in those habitats.

After visiting the Sea Life Centre we will design and recreate our own aquariums. (Please see the note below regarding boxes.)

Safety around water and in the sun is important to us all, we will recognise the dangers to ensure we are always safe.

PE and Sports News

We look forward to displaying our skills at Sports Day. Please ensure your child has their PE Kit in school at ALL TIMES as we may rehearse when the opportunity occurs.

Also, your child needs trainers or running shoes that will stay on their feet.

Home Learning

Over the half term holiday please continue to practise phonics with your child in preparation for the Phonics Screening in T6 week 2. See attached sheet.

Please ensure that your child is reading at home at **least three times a week** and **record** this in their yellow diary.

This should amount to around 10 minutes of your time and will aid your child's confidence and progress. It will also enter them in the weekly raffle for the opportunity of an end of term surprise.

Weekly spelling practise will continue this term and look out for some more Maths Challenges arriving at home!

Key Dates for Term 6

ASAP Please bring an empty box for our aquarium project. (Cereal boxes are ideal but similar types are also adaptable).

Y1 Phonic Screening Week from Monday 12th June.

Sports Day Monday 30th June.

Y1 Trip to the Sea Life Centre Tuesday 4th July.

Whole School International Week from Monday 10th July.

Ways to support your child at home this term

Supporting your child by keeping a scrapbook of events, especially through the Summer Holidays.

Please talk about o'clock and half past times. Encourage your child to spot these times in fun ways.

Practise recalling the numbers which make ten at speed and relate these to making twenty.

Practise writing the days of the week, number words to twenty and continue to look at the Common Exception Words. Your child is expected to read and write all of these by the end of Y1.

Regularly look at the website for support.