

HUMANITIES OBJECTIVES

To understand why castles were built and their uses in the past.
To know about significant places in our own locality (Warwick, Broughton and Banbury Castles)
To understand about significant historical events and that local castles had links with Civil War.
To understand the lives of significant people in the past (Queen Elizabeth I)

OUTDOOR LEARNING

To understand how to stay safe in the local environment and beyond.

To enjoy outdoor activities and games skills.

PE OBJECTIVES

To learn how to use a range of the equipment, how to be as steady as a rock when balancing, learn a range of jumps on and off of the equipment, travel in a variety of different ways and explore large equipment by using different points of contact.

To develop and extend sending and receiving skills, invent rules for game, develop simple tactics, aiming the ball, dribbling the ball to partners.

ENGLISH OBJECTIVES

Create a leaflet for Warwick castle explaining the castle features.
Use extended noun phrases and senses to describe our castle setting.
Retell and order the story. Orally plan a fairy tale with a twist.
Plan our story using a comic strip design. Write an introduction including setting and character descriptions. Edit our introductions using tick lists.
Act out our problems and solutions. Write problems and solutions to our twisted tale. Write a detailed ending to a story. Write up our story as a big write. Edit our work and write a short letter to the film producers who sent us a letter at the beginning.

Castle Capers
Hook: Fairytale—Story of the Seven Dwarves
End Product: To create a non-fiction leaflet about castles. To write a fairy tale with a twist.

COMPUTING OBJECTIVES

To use ICT to design a coat of arms.
To navigate between 2 web pages.
To use a location search.
Understand that programs execute by following precise and unambiguous instructions.
Create simple programs.

RE Objectives

Suggest reasons why Jews celebrate Shabbat and Purim . Identify some Jewish symbols including symbolic clothing and items used in the celebration of Shabbat and Purim and their importance. Ask and respond sensitively to questions about their own and Jewish family traditions.

MUSIC Objectives

To listen to a variety of music by different performers.
To describe music using musical language e.g. pitch, dynamics, pulse.
To sing together with a good sense of pulse and rhythm.

ART and DT Objectives

To use a variety of materials to create shields.
To use Paul Klee's art work to design our own using 2-d shape cut outs.
Create a junk modelling model of a castle.
Critical study of artist William Morris.
To draw a castle using a 2 point perspective.

MATHS OBJECTIVES

To understand place value, order numbers and know the < and > symbols.
To solve problems using addition, subtraction, multiplication and division.
Present data in block diagrams and tables.
To tell the time to five minutes and convert analogue time to digital.
To know the number of minutes in a n hour, hours in a day, days in a week/each month/year.
Describe position, movement and direction.

PHSE Objectives

To know about jealousy, talk about my feelings when I feel alone, lose someone or something I care about, know when I feel cared for and when I love/care for someone, understand if someone leaves me they might still love me, understand that people have to make hard choices and sometimes they have no choice. To feel proud on behalf of my friends when they have done something well and think of ways to help me feel better when I am feeling hurt without hurting others.

SCIENCE OBJECTIVES

Explore and compare the differences between things that are living, dead, and things that have never been alive.
To recognise that different habitats support different organisms.
Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).
Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene .