

Five

Plan
2017

Literacy

Narrative: What is a significant author? Read, analyze and imitate the writing of Jamilla Gavin, focusing on setting & character, influence of own experience and culture.

Grammar & Spelling: know how to set out dialogue, use a range of conjunctions for different purposes, vary sentence length & word order and recognize their effects, add suffixes beginning with vowels, spell words on Year 5 spelling list.

Maths

- To be able to compare, order, add subtract and multiply fractions;
- To be able to calculate the perimeter and area of a 2D shape;
- To be able to solve single and multi-step word problems using all four operations.

Computing

Software on a range of digital devices; Features/layers in Google Earth; Historical features shown on digital terrain, coasts, large cities; Recognise criteria to get accurate results.

Images of India

Hook: A sense of India: sensory experience of taste, texture, smell, sight & sound

End product: An Arts Exhibition of painted patterns, dance, poetry and music.

French

Quel temps fait-il?

Recognise some basic weather terms in French and respond to them; Know how to say the time to the hour; know how to ask someone the time

Geography & History

The globe, & place countries, cities Shape features within the sub-

Analyse the range of climatic conditions graphs and charts relating to temperature across the country; know about how they affect daily life; the differences between life in the city

Music

Recognise the distinctive sounds of Indian instruments;

Listen to traditional and modern Indian music;

Explore pulse and beat;

Produce a piece of music in pentatonic scale in response to Indian music.

PSHE

Understand influences; Recognize ways to resist pressure or persuasion and recognize positive influences.

Judge what to do to stay safe in a range of circumstances and learn from the experiences of others.

Understand changes physical and emotional changes that happen during puberty.

P.E.

Develop skills in cricket, such as accurate batting and using a range of fielding

the basic movements involved in

ing and be able to perform a short

Science & DT

Working Scientifically Sc1:

- plan experiments to answer basic scientific questions;
- change & control to ensure a fair test;
- take accurate & precise measurements;
- write a conclusion that explains the results &

Art

Recognise traditional Indian patterns; Use mehndi to design and decorate hands and arms;

Use rangoli patterns to inspire own designs;

Paint a repeating pattern in a geometric style;

R.E.