



## Reception Long Term Plan

*In the EYFS our long term planning comes from the age bands in the document 'Development Matters' followed by the Early Learning Goals. We learn through play based upon the children's interests, here is an overview of things that may take place on top of this. (Religious festivals are dependent on those celebrated by the children in our classes).*

<u>When?</u>	<u>What are we learning?</u>
Throughout the year	<ul style="list-style-type: none"> <li>• Festivals that are celebrated by the children in our classes.               <ul style="list-style-type: none"> <li>• Weather</li> <li>• Seasons</li> <li>• Bible stories</li> </ul> </li> <li>• Gardening, Growing &amp; Harvesting               <ul style="list-style-type: none"> <li>• Animals as interest leads us.                   <ul style="list-style-type: none"> <li>• Cooking</li> </ul> </li> <li>• Science experiments</li> <li>• Traditional stories</li> <li>• Pie Corbett storytelling</li> <li>• Healthy Eating/Living                   <ul style="list-style-type: none"> <li>• Staying Safe</li> </ul> </li> </ul> </li> <li>• The world – where are we from? Where have we been?</li> </ul>
Term 1	<ul style="list-style-type: none"> <li>• Baseline assessments.</li> <li>• Settling children in school, separating from parents/carers, learning new rules and routines.</li> <li>• Getting to know you... what you can do already, your interests, likes/dislikes, your family, your home, your local area.               <ul style="list-style-type: none"> <li>• Harvest.</li> <li>• Banbury Fair.</li> </ul> </li> <li>• Diwali – Hindu festival of light (also a Sikh festival).</li> </ul>
Term 2	<ul style="list-style-type: none"> <li>• Bonfire Night, Nativity, Christmas.</li> <li>• Possible church/mosque visits.</li> </ul>
Term 3	<ul style="list-style-type: none"> <li>• Snow/Ice (weather dependent).               <ul style="list-style-type: none"> <li>• Shrove Tuesday.</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>• Holi – Hindu festival of colour.</li> </ul>
Term 4	<ul style="list-style-type: none"> <li>• New life, life cycles – chicks, caterpillars, tadpoles. <ul style="list-style-type: none"> <li>• Easter story and traditions.</li> </ul> </li> <li>• Preparing garden and planting – flowers/vegetables.</li> </ul>
Term 5	<ul style="list-style-type: none"> <li>• Minibeasts.</li> <li>• Growing.</li> <li>• Eid al Fitr</li> </ul>
Term 6	<ul style="list-style-type: none"> <li>• Preparing for Year 1 – transition. <ul style="list-style-type: none"> <li>• Holidays/Seaside</li> <li>• Harvesting vegetables.</li> </ul> </li> </ul>