

Year 3 Term 1
Ride a Cock Horse

Key Skills
Communication
Take part in a group discussion, sustain an argument and justify an opinion.

Enquiry
Identify different kinds of information they can collect

Literacy
Creative writing—learn to write for an audience and add interesting detail.
Performance poetry— Reading and performing a range of poetry and writing own based on models read.
Instructions— Reading and analysing key features of instructions, Create own instructions verbally at first then written.
Stories with familiar settings—Read a range of

Geography—skills
Begin to ask geographical questions.
Use atlases and understand maps.
Collect and record evidence.
Analyse evidence, make comparisons and draw conclusions.
To make comparisons of two locations.
Understand the local area and how

Art—skills
Record work from first hand observation.
Question and make thoughtful observations about starting points and select ideas to use in their work.
Plan , design and make a 3D model and a textile piece.
Shape and join clay effec-

PSHCE—skills
Face new challenges positively by collecting information, looking for help, making responsible choices and taking action.
Resolve differences by looking at alternatives, making decisions and ex-

Hook
Field Trips to Banbury Town and Banbury Museum.

End Product

French
To greet one another and ask "how are you?".
To say goodbye.
Learn to ask someone's

RE—skills
To identify ways we show belonging.
Retell key stories from the bible (The last supper).
Describe ways that we show com-

Science—skills
To make observations and comparisons.
Collect evidence in a variety of contexts and suggest how to test an idea.
Make predictions about what could happen.
To understand what makes a test fair or unfair.

Numeracy
To understand the place value of 3 digit numbers including money.
To know number bonds to 20 and use them in addition and subtraction.
To add pairs of two-digit numbers by partitioning. Subtract pairs of two-digit numbers by counting up and find change from £1.
To double and halve 2-digit numbers.
Know \times and \div facts for 2, 5 and 10 times

PE— Indoor
Dance (Miss Hendley's class)
To improvise freely translating ideas into movement.
Remember , repeat and perform a phrase.
To share and create a dance with a partner or small group.
To use dynamic, rhythmic and expressive qualities clearly with control

Swimming (Mr Stother's class)
Enter and exit the water safely.

PE— Football Skills
Pass, travel with, and head a ball.
To use space and keep possession.
Devise and use rules and adapt tactics
Improve their techniques and their