



Reception Medium Term Plan – Term 2 – ‘It’s beginning to look a lot like Christmas...!’

In the EYFS we learn through play based upon the children’s interests, all the children have different starting points so we cover a range of objectives from the document ‘Development Matters’ usually in the 30-50 and 40-60 month age bands. Here is an overview of how we may cover the objectives.

<u>Area of learning</u>	<u>What are we learning?</u>
PSED	<ul style="list-style-type: none"> • Initiating conversations with their classmates and adults. Take account of what others say. • Being confident to speak to others about their own wants, needs and interests. • Children should now show that they are aware of the boundaries and behavioural expectations at school.
C&L	<ul style="list-style-type: none"> • Children will be demonstrating that they can sit and listen attentively during groups times. • Following stories without pictures or props e.g. through Pie Corbett storytelling techniques • Encourage children to use the correct tenses when they speak and extend their vocabulary. • Using language to imagine and recreate roles and experiences – acting out stories we have learnt.
PD	<ul style="list-style-type: none"> • Continue to use the outdoor area – climbing frames (balance, over, under, through, around), moving in a variety of ways & negotiating space when using the playground. • Encouraging all children to use the tripod pencil grip and practicing letter formation using RWI letter patter. • Fine motor control activities – see Funky Fingers area in enhanced environment planning. • Continuing to talk about how to be healthy and eat healthy foods. • Children should be demonstrating of the need for safety e.g. walking inside, using the outside equipment.
Lit	<ul style="list-style-type: none"> • Individual reading books – all children to have a book with words. Begin to read words and simple sentences. • Name and sound the letters of the alphabet. • Phonics – Phase 2 – linking sounds to letters, recognising initial sounds and orally blending and segmenting. Phase 3 – new sounds, blending/segmenting and applying this knowledge in their reading and writing. • Continue to practice name writing if needed. • Mark making, using letters to represent meaning, representing some sounds correctly and in sequence, writing captions – depending on ability.
Maths	<ul style="list-style-type: none"> • See Hamilton Trust MTP.
UW	<ul style="list-style-type: none"> • Christmas – Nativity story. Talk about and discuss the different festivals we celebrate and that Christmas is a Christian festival. • Give children the opportunity to talk about events that have happened or are to happen at home. • Visit to mosque and church – discuss similarities and differences. • Seasons – how are they changing over time? • Have access to and encourage use of the CD Player, Beebots, Cameras, iPads, Computer. Complete simple computer programs. • Allow children to choose to use technology for a purpose. • Use the internet to find information (alongside adults).
EAD	<ul style="list-style-type: none"> • Rhyme of the week – sing familiar songs. Children to build up a bank of songs and rhymes. • Continue to provide opportunities to use musical instruments and follow/make up their own rhythms. • Manipulate materials such as dough to achieve a planned effect.

	<ul style="list-style-type: none"> • Use simple tools and techniques competently and appropriately. • Children to create representations of events, people and objects when drawing, painting and using other medium. • Provide a range of construction kits and junk modelling so children can construct with a purpose in mind. • Begin to add storylines to their imaginative play in the role play or using small world play.
Outdoor opportunities	Continuous provision outside, enhanced provision outside, mosque visit, church visit, using the outdoor area to investigate the season/weather e.g winter, ice, frost, snow.
Visits/visitors	Visit to the mosque and church.
What are we reading?	Pie Corbett traditional tales, Nativity story, Christmas themed books.