

**Key Skills**

**Communication-** To listen and respond effectively within a group situation.

**Enquiry-** Raiders, traders or invaders?

What was Anglo-Saxon Britain like after the Viking invasion?

Why did the Anglo-Saxons and the Vikings come to Britain?

**History/Geography—**

The Anglo-Saxons & the Vikings.

Use terms related to the period and begin to date events. Use evidence to reconstruct life in Viking Scandinavia and Anglo-Saxon Britain.

Identify key features and events.

Make comparisons between life and values in modern Britain to that of Anglo-Saxon Britain and life for the Vikings.

**Art—**

End of term Viking bread making project.

**Science— Solids, Liquids and Gases.**

Investigating the different properties of solids, liquids and gases.

Creating own experiments to investigate melting and boiling points.

**English -**

Fairy tales with a twist:

Listening to a range of traditional fairytales and fairytales with a twist. Exploring language choices and the effect on the reader to create a fairytale with a twist of their own.

Viking myths:

Listening to a range of Viking mythology and identifying key features of the text type.

Creating their own retelling of a Viking myth.

**Viking invaders, raiders and traders.**

**Hook- home learning project.**

**RE—**

To explore the role of Mary in Christian life and the Christmas story.

To understand how Mary may have felt during key event in the Christmas story.

To identify and retell the key events of the Christmas story.

**Music— Developing musicianship through learning to play the ukulele.**

**Maths -**

Place value in decimal numbers.

Ordering and recognising negative numbers.

Multiplication facts for the 7 and 9 times tables.

Dividing and multiplying by 2 digit numbers.

Column addition and subtraction recap.

**ICT—**

Stop motion animation. Focusing on problem solving and trouble shooting and creating special effects.

**PE-**

**Outdoor PE:**

ball skills with an external coach.

**Weekly swimming- developing water confidence and skills.**

**PSHE**

To understand the dangers that may be present during the winter months.

To explore ways of keeping safe during the winter.

Road safety.

**French**

**Christmas greetings.**

To learn and perform a French poem and Christmas song.