

Term 3 Newsletter Year 1

Topic for the term

We can be heroes... Super ones! We will be considering the powers a Superhero possesses and the tools and gadgets required to do the job.

We will be looking at the picture of Superman by Andy Warhol and adopting his style and technique in our art.

Termly Targets

Maths: Learn to tell the time with O clock and half past (with analogue clock).

English: Learn to recognise *ing* words by collecting *ing* twenty words ending with '*ing*'.

Please do your best to help your child build their Learning Power to always have a go, try their best, concentrate and keep improving. There are others beyond but tackling these ones is a great start.

Please ensure that your child is reading at least three times a week at home and record this in their yellow diary. Every child who achieves this reading target will receive a raffle ticket to be drawn at the end of term and the opportunity for a treat, often to the cinema.

Key Dates for the Term

Wednesday 17th January 2018 Learning Morning for Parents to attend.

Week commencing 5th February 2018 Online Safety Week. This will involve lots of guidance and activities to help children be safe whilst online.

Year One do not currently have any trips planned for this term. If this changes we will let you know as soon as we can.

PE and Sports News

In outdoor PE we are learning to roll, throw and catch.

During indoor PE we will be learning some Superhero gymnastic moves with direction, jumping and landing.

Please bring in PE kits on a Monday and leave them in school all week. See the school website for the correct kit required.

Ways to support your child at home this term

Regularly visiting the school library and sharing books together. This will help to increase your child's vocabulary as well as the shared opportunity of time together.

Many children are becoming Mathletes and receiving recognition with a certificate in assembly. Help your child to log on to Mathletics to support their maths learning.

After Christmas we will be assessing the children's phonic knowledge. Please see the attached screening model to practise with your child. For support on pronunciation see the school website (Information > curriculum information > reading & phonics).

Please do see Mrs Elson or Mrs Pendle if you would like some tips or information on useful websites to support your children.