

Term 4 Newsletter

Year 1

Topic for the term

We are looking at Old and New Toys in Term 4. Our visit to Banbury Museum in week 2 will provide hands on experience of the toys from long ago.

We are focusing on the story of Goldilocks and the Three Bears and Dogger. We will be looking at old and new teddies and every child needs to bring their own teddy to school during Week One. Please note, choose a teddy your child is prepared to keep in school!

We will design and make a moving toy and learn some sewing skills to make a puppet.

PE and Sports News

This term we will be learning movement and dance. We will consider how toys move and use our imagination to create similar steps.

We are always encouraging children to be active in school and at home as healthy bodies have healthy minds.

Termly Targets & Home Learning

Maths: Learn to count in 2s up to 20. If your child enjoys a challenge extend the limit to 50!

English: Learn to recognise **ed** words by collecting twenty words which end with '**ed**'.

Remember to log on to Mathletics and support your child as they may become the 'Mathlete of the Week'.

Please do your best to help your child build their Learning Power to always have a go, try their best, concentrate and keep improving are just some examples.

Support your child to read at least three times a week at home and record this in their yellow diary. Every child who achieves this reading target will receive a raffle ticket to be drawn at the end of term and the opportunity for a treat, often to the cinema.

Key Dates for Term 4

Bring your Teddy to school any day in Week 1.

Y1 Trip to Banbury Museum Tuesday 27th February 2018

Whole School Book Week begins Monday 26th February 2018

Whole School Science Week begins Monday 5th March 2018

Online Safety Evening on Monday 5th March 2018 at 6PM

Ways to support your child at home this term

Write notes to each other as short question sentences which require a response and don't forget to use the correct punctuation! Alternatively, you could make deliberate mistakes and ask your child to spot and correct them.

Please continue to look and practise the Phonic sounds. Split digraph words are the most challenging words we expect Y1 to read, so attached are some to try at home.

Practise writing the days of the week, number words to twenty and continue to look at the Common Exception Words. Your child is expected to read and write all of these by the end of Y1.

Regularly look at the website for support.

Please do see Mrs Elson or Mrs Pendle if you would like some tips or information on useful websites to support your children.