

Impact of Sports Premium Funding

Terms 1 and 2

Objective	Action	Impact
To increase teachers skills and confidence in delivering... Year 1 – sending an object / sending and receiving an object Year 4 – gymnastics balance / invasion games – sending and receiving Year 6 – invasion games –football	Modelled sessions by PE Mentor, with development into the teachers teaching with the PE mentors support.	Teacher confidence to teach PE lessons. Higher standards of PE lessons. Equipment and lesson times being used to provide children with the best possibilities.
To increase teachers confidence in using the gymnastics climbing frame.	Gymnastics CPD – setting up and ideas for use.	Teachers more confident to use the equipment and now have the knowledge to get the frame out too.
To develop leadership skills of Year 6 Pupils	PE Mentor to train Year 6 Young Leaders to run a sports club for KS1 pupils	Year 6 pupils now feel confident and have the knowledge and ability to teach younger children. Younger children can aspire to be like the young leaders and are more likely to participate.
To increase participation in sport for all pupils	PE Mentor to run an after school club in football. PE mentor to run a football lunch time club for KS1.	KS2 children attending are building their fitness levels, abilities and have an opportunity to play football in a safe place. KS1 children are building skills in PE and bad behaviour levels have decreased due to their enthusiasm to go to the club.
To support and develop new PE Co-ordinator	Support to set up evidence file for school games and quality mark. Support with preparing a development plan. Support with PE policy and curriculum map.	PE Co-ordinator feels more confident. The school will have an up to date PE policy and curriculum map, to ensure progression. Folder is set up for evidence to be collected for the school to win awards for the school games.

Terms 3 and 4

Objective	Action	Impact
To raise attainment in Maths through using sport as a medium.	PE Mentor to run a programme to engage and raise attainment of Year 5 pupils.	Children's enjoyment levels increasing. Children progressing further in maths.
To increase participation in sport at lunchtimes and promote positive behaviour on the playground.	PE Mentor to run two training courses for lunchtime supervisors.	To decrease the amount of detentions and bad behaviour from children due to their enthusiasm to join in on the playground. Allows all of the children to have activities to participate in at lunch times, to have the opportunity to make new friends. Ensures the lunch time supervisors are involved in the children's play and skills development.
To increase participation in sport for all pupils	PE Mentor to run an after school club in KS2 football PE Mentor to run a lunch time multi skills club for KS1 (term 3).	KS2 children attending are building their fitness levels, abilities and have an opportunity to play football in a safe place. KS1 children are building skills in PE and bad behaviour levels have decreased due to their enthusiasm to go to the club.
To increase teacher's skills and confidence in delivering... Year 1 – gymnastics travelling, jumping, balancing and rolling Year 3 – invasion games – sending, receiving and travelling Year 6 – dance	Modelled sessions by PE Mentor, with development into the teachers teaching with the PE mentors support.	Teacher confidence to teach PE lessons. Higher standards of PE lessons. Equipment and lesson times being used to provide children with the best possibilities.
To increase the enthusiasm and involvement of children who do not normally get the opportunity to do competitions and need more enthusiasm for PE.	Support in the setting up of C4L club.	Leader of C4L club to be confident to deliver it. Provide great opportunities for these children.
To increase the development of children's motor skills in PE and train TAs to be confident to help in PE lessons.	Targeted motor skills sessions with Year2 - (upskilling TAs alongside this)	Allow children with low confidence and low abilities in PE to develop rapidly, alongside PE lessons. TAs to be confident to help teachers in PE lessons and know how to differentiate activities to suit lower attainers.