



## Home Learning Policy - September 2016

St. Leonard's is a Church of England School. All policies implemented across the school support the creation of a learning culture which celebrates our Christian ethos and core values of Love, Respect and Responsibility

It is known that parents are the most important influence in a child's life. Any educational initiative can only be effective if there is a partnership between parents, children and providers. This Home Learning Policy sets out the purpose and benefits of home learning and the guidelines we follow when setting home learning activities for our children.

### Definition

We view 'home learning' as tasks and activities that are undertaken outside of school curriculum time.

### Aims

At St Leonard's Primary School, we believe home learning should:

- Involve parents and carers in their child's education
- Allow children opportunities to practise basic skills in reading, writing and maths
- Consolidate, compliment and extend the learning completed in school
- Encourage children to take responsibility for their own learning and assist them in building learning powers
- Equip and prepare children for the next stage in their education

### The Role of Teachers

- To set tasks weekly to consolidate, complement and extend learning at home
- To provide parents and carers with a termly newsletter showing the learning that will happen over the term
- To share children's targets for reading, writing and maths twice a term

### The Role of Parents and Carers

The support of parents and carers is essential for children to make the most of their home learning opportunities. Parents and carers can help by:

- Encouraging children to complete tasks that are set for them
- Providing a suitable place, away from distractions, where children can work
- Becoming actively involved and supporting their child with different activities

## Tasks

It is important to remember that home learning activities can be set in many different forms with different expectations and outcomes: the nature and type of home learning changes throughout a pupil's school life. As pupils get older, the amount and frequency will increase - it may also vary throughout the school year. The table below sets out the tasks and activities that pupils in each year group are expected to carry out at home and when these tasks will be set.

**Children generally have one week to complete each home learning task unless otherwise stated.**

<b>Year Group</b>	<b>Reading</b>	<b>English including Phonics and Spelling</b>	<b>Mathematics</b>	<b>Creative Curriculum</b>
<b>Nursery</b>	Reading and sharing books daily with children - Ask key workers for other ways in which to support your child			
<b>Reception</b>	Reading and sharing books daily with children. Newsletter with lots of ideas for home learning. Children share home learning in carpet sessions			
<b>Year 1 and 2</b>	3 x weekly minimum, ideally every day	Year 1- Tuesday to be handed in Monday  Year 2 - Tuesday	Year 1 as necessary to consolidate key skills - Children should practise learning words of the numbers up to 20.  Year 2 - Tuesday	3 x family learning projects per year
<b>Year 3 and 4</b>	3 x weekly minimum, ideally every day	Year 3/4 Friday to be handed in Thursday	Year 3/4 Friday to be handed in Thursday	3 x family learning projects per year
<b>Year 5 and 6</b>	3 x weekly minimum, ideally every day	Year 5 - Wednesday Year 6 Friday	Year 5 - Friday  Year 6 - Wednesday	3 x family learning projects per year

In addition to the above tasks the Headteacher may set short activities to enhance learning from collective worship sessions.

## Other home learning

There will also be occasions when children spontaneously produce work of note; writing a story or making a model. They may have new experiences, either at home or on holiday, or achieve success in a 'club' at weekends. These can be important steps in a child's life so please encourage children to share these instances with us at school.

## **Feedback**

As a school we recognise the importance of providing prompt and accurate feedback to pupils, parents and carers on how well home learning tasks have been tackled and the knowledge, skills and understanding that are being developed.

A variety of methods will be used to provide feedback, including:

- Discussion in class where home learning forms part of the class work
- Through tests such as times tables and spelling
- Presentation of home learning activities and projects to the class
- Displays of home learning activities and projects
- Written comments from the class teacher

## **Concerns**

Children should not get upset about home learning tasks. As with all school activities, if a child does not understand a task, they should speak to their teacher for future guidance.