



St. Leonard's C.E. Primary School PUPIL PREMIUM FUNDING PLAN FOR SEPT 2018– AUG 2019

The Pupil Premium Fund (PPF) is an element of school funding aimed at narrowing the gap in attainment between certain disadvantaged groups of pupils and other pupils. From April 2017 funding was calculated on the basis of £1320 for each pupil who is eligible for free school meals or who has been eligible for free school meals in the past six years. For looked after children in care for more than six months or those previously in care but now adopted or subject to SGO's this amount rises to £1900. There is a related Service premium of £300 for children of families in the armed services.

The funding is provided to schools, which then decide how best to spend this according to local needs.

	Children in receipt of deprivation funding (FSM + FSM6)	Children Looked After/ Adopted from Care	Children from Service Families	Total
Number of eligible pupils	97	7	1	111
Pupil Premium funding anticipated	£128,040	£16,100	£300	£144,440

For the academic year 2018/19 our school budget includes an estimated total Pupil and Service Premium of £144,440 and below is a summary of how we are using this funding to overcome barriers to educational achievement and to support our pupils' learning. (Note: Information related to individual pupils remains confidential)

Barrier to educational achievement: Low engagement with learning which slows pupil progress	Allocated funding	Desired impact / Outcome
Actions taken to raise engagement with learning and to improve Pupil Outcomes: Provide a Stay and Play facility for parents and toddlers and Drop-in groups for new parents. Provide School Readiness sessions for parents. Provide English Language, Maths and Adult literacy courses for parents through Abingdon and Witney College	£2000	By targeting resources at reducing barriers to educational achievement we aim to close gaps between Pupil Premium and non-Pupil Premium within school and

Resources to target EYPP and Pupil Premium children in phonics and reading in Early Years and Year 1. Provide a set of age-appropriate books for these children, and a selection of books from the book-swap section of the library for Year 4s.	£800 + stock	<p>match non-Pupil Premium children nationally in</p> <ul style="list-style-type: none"> • % achieving GLD in Reception • % passing Phonics Screening in Year 1 • % achieving Expected Standard in reading, writing and maths in Key Stage 1 • % achieving Expected Standard in reading, writing, GPS and maths in Key Stage 2 <p>We hope to improve levels of pupil engagement and rates of pupil progress therefore leading to greater attainment over time, including matching % achieving Greater Depth nationally.</p>
Funding a HLTA in Years 2, 4, and 5 to provide smaller, more targeted teaching groups. Target Pupil Progress Meetings in Terms 1,3 and 5 at disadvantaged pupils, including those with SEN or with higher ability, and direct teaching resources and interventions in response to these.	£65459.30 (2.8 HLTA)	
Raise engagement and motivation of identified children through the Aspirations and Engagement Project , including focused SAT mentors in Year 6, and Targeted Conversations by SLT	£2000	
Work with Oxfordshire SSIF to improve outcomes in writing for KS2 disadvantaged pupils- supply cover to release staff to team teach / observe good practise	£3000	
Provide adult Learning Mentors one day per week for targeted work with Vulnerable Learners in their transition to Y1 and Y5 and Learning Support Teaching Assistant for supporting Vulnerable Learners across school	£4969.73 + £12900.41	
Quest for Learning to provide tutor for targeted maths skills and games and release of HLTAs to learn methods	£1300	
Develop resilience in children through individualised support and programmes	£1500	
Work to build high aspirations , including inspirational careers, through visitors – invite parents and local employers to visit assembly. Arrange transport to places of work eg ProDrive	£500	
Music Lessons - We will fund up to 50% of peripatetic music lessons, subject to good attendance and students practising outside of school. This will ensure that finances are not a barrier to learning new skills.	£900	
Barrier to educational achievement: Factors outside school which affect readiness to learn and slow pupil progress	Allocated funding	Desired impact / Outcome

Actions taken to improve readiness to learn through prioritising Personal Development and Welfare:		By targeting resources at the families of Pupil premium children we hope to assist them in reducing barriers to educational achievement and to achieve the Outcomes for Pupils stated above
Additional CPD for Mental Health and Emotional Well-Being - provide supply cover for staff to work with Mental Health Manager. Mental Health Manager to support children and parents	£6000	
Fegan's counselling for children 2 days per week, starting October	£12000	
Funding Breakfast Club places for some EYPP and PPF children where it would have a positive effect upon attendance (24 children x 1 large term = 750 sessions p.a.) plus 2 free places per day from FAST	£3750	
1 day Administration time per week to support vulnerable families through implementing actions and steps identified through LAC plans (Looked After Children), EHA (Early Help Assessment), TAF (Team Around the Family), CIN (Children In Need) and CP (Child Protection) plans	£5179.43	
1 day Administration time per week to support vulnerable families in raising attendance and improving welfare, cost of attendance awards	£5179.43	
Facilitating Health professionals to work from the Diamond Building to support medical needs of disadvantaged families - opening and locking up, utilities	£1000	
Supporting the work of SCIB (Safeguarding Children in Banbury) by launching termly campaigns to safeguard children against substance abuse, Online bullying and CSE	£1000	
Improving health and fitness of vulnerable families eg addressing Holiday Hunger, WOW	£2000	
For PPF children we will partially fund one class education visit over £10 per year and one residential in Year 3 or 4 and one in Year 5 or 6. We will fund up to two after school clubs per term.	£12500	
School Holiday Clubs – We will fund 5 places at summer holiday camps in Banbury. Children will be offered funding according to family need.	£500	

Monitoring, Evaluation and Review

The most recent **external review** of our school's Pupil Premium Strategy was on 11 October, 2016. **Our next one is planned for 2019-20.**

The impact of this plan will be evaluated regularly by the Pupil Premium Committee of the Governing Body, which will report to the Teaching and Learning and Resources Committees and Full Governing Body meetings.