



## Evidencing the Impact of PE and Sports Premium 2018-19:

Total funds allocated £19030 (£16000 + £10 per pupil Years 1-6) based upon 303 chdn

PE and Sport Premium Key Outcome Indicator	School Focus/planned Impact on pupils	Actions to Achieve	Planned Funding	Evidence	Actual Impact (following review)	Sustainability - next steps		
The engagement of all pupils in regular physical activity - kick starting healthy lifestyles.	To offer a wide variety of sports both in curricular time, lunchtime and extra-curricular time.	PE Leader to continue to develop curriculum map so that children are engaged in a wide variety of sports.		Club Lists. Silver Games Mark Application. Monitoring of change for life club. Progress from fitness tests. Curriculum Map Monitoring.	PE curriculum is sufficiently varied and well-developed.	Wide range of efforts to be continued. Potential for further after school clubs and a larger number of playground leaders to be explored.		
	All pupils to have access to 30 mins physical activity daily.	PE Leader to employ Ignite sports to run 2 extra- curricular clubs each term to improve the range of provision.	£2700				Ignite Sports successfully running 2 afterschool clubs.	Staff to continue to be encouraged to run PE clubs, especially at lunchtimes to boost attendance.
	To maintain Silver School Games Mark.	Lunchtime supervisor to encourage sports each lunchtime, 1 hour per day	£1738				Lunchtime supervisors successfully supporting Playground leaders.	PE leader to assist teachers and lunchtime staff in boosting
		To run a Change for Life Club at lunchtime once a week to motivate and inspire less confident children	£306 (Lunchtime supervisor salary)		Change for Life club - attendance issues, to be addressed and attendance boosted.	Change for Life Club attendance and offer support as required.		

		<p>in sport. Staff to renew efforts to encourage/direct less active chn towards attending.</p> <p>Staff to run sports clubs at lunchtime and after school to promote physical activity.</p> <p>Children taking part in WOW. Ensure all badges/rewards are promptly distributed to prevent any lack of motivation for chn to take part</p> <p>PE Leader has trained 20 UKS2 children to be playground leaders, who deliver games to younger children at lunchtime.</p> <p>Staff to plan and conduct a school-wide fitness test at the end of each long term. Use baseline to identify inactive children in Term 1 and encourage activity by end of year,</p> <p>Purchase new equipment to be used at playtime and lunch time.</p>	<p>£1200</p>		<p>Some sports clubs are being run, but more could be done in this regard, particularly due to time of year.</p> <p>All classes actively take part in WOW and earn badges.</p> <p>Playground leaders effectively providing opportunities for sport to younger children at lunchtime.</p> <p>Staff taking part in fitness testing, effectiveness to be assessed at the end of the year.</p> <p>Equipment has used effectively, more has been ordered.</p>	<p>WOW - explore ideas for class of the month/student of the month rewards in assembly?</p> <p>Encourage all teachers to update WOW daily, not just once a week.</p>
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<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>Raise profile/ Participation of school PE</p> <p>To use PE to enhance the whole school development of Growth Mindset</p> <p>To develop and enhance pupil well-being through active and outdoor learning</p>	<p>New Staff to be provided with school PE kit to raise profile of sport.</p> <p>Staff to model a positive attitude to sport through participation and competitiveness</p> <p>PE Leader to ensure PE noticeboard is up to date with photos and reports to engage children.</p> <p>HT and DHT to include sporting activities in</p>	<p>£100</p>	<p>Children wearing correct kit for PE sessions</p> <p>PE Board to be kept up-to-date</p> <p>School newsletter and EVC newsletter on</p>	<p>Profile of PE in sport is sufficiently high.</p> <p>Positive attitude is regularly modelled by most staff, children are inspired and encouraged by this.</p> <p>PE board is updated after competitions where possible. Reports for newsletters have been regularly published.</p>	<p>Increase updating of PE boards and reports for newsletters - involve Jodie Gregory in this.</p> <p>Speak to Dominic Roisin about the potential to expand the website to include photos, reports of events and clubs etc.</p> <p>Explore the potential for school vs school competitions based on afterschool clubs.</p>

		<p>Newsletter and EVC news every month and put on the website.</p> <p>Subject Leaders to promote Active Learning. Outdoor Learning to be encouraged</p> <p>Support activity days for children at school to combat Holiday Hunger</p>	£500	<p>website weekly/ monthly respectively</p> <p>Active Learning opps seen both inside and outside the classroom</p>	Active Learning is promoted wherever possible, children are aware and enjoy these opportunities.	
Increased confidence, knowledge and skills of all staff in teaching PE and sport	To ensure staff are confident to plan, teach and evaluate a series of lessons, thus ensuring children receive high quality PE sessions	<p>Employ Jodie Gregory (Coach) to support the delivery of a range of sports and/or dance for half a day a week, to upskill NQTs and to take children to competitions</p> <p>Ensure all teachers have CPD opps this academic year.</p> <p>PE Leader to audit needs and signpost teachers and other adults to CPD opportunities run by NOSSP</p>	<p>£2,000</p> <p>£600 supply</p>	Staff questionnaires about CPD /coaching they have gained by working alongside a coach	<p>Jodie Gregory has been a great help to help upskill NQTs, developing competency and confidence and ensuring a high level of PE teaching is always maintained.</p> <p>All CPD opportunities are highlighted and offered where appropriate, particularly for NQTs and less confident teachers.</p>	<p>Jodie Gregory to continue to support teachers in PE, now focusing on other teachers (less-confident?) besides NQTs.</p> <p>CPD opportunities to continue to be highlighted and encouraged to staff.</p>
Broader experience of a range of sports and activities offered to all pupils including	To offer professional coaching experiences to children	Unusual sports /clubs to be offered eg Taekwando Club or similar (Ignite Sports -	£300	Pupil voice questionnaires and discussion in school council meetings	A range of sports clubs have been offered. Visitors (Dave Earl) have attended school	Continue to utilise Sports Council, particularly in regards to sports day and

<p>aspirational visits/ speakers</p>		<p>2 x extra-curricular clubs)</p> <p>Chance to Shine Cricket Coaching during PE lessons for Year 5.</p> <p>Continue to promote Skip2Bfit</p> <p>Inspirational speakers eg Sports for Champions, Dave Earl</p> <p>Bikeability</p>	<p>£300</p> <p>No cost</p> <p>No cost</p> <p>£560 (£10 per Y6 child)</p>	<p>Feedback from staff and monitoring by PE Leader.</p>	<p>assemblies to promote a range of sports.</p> <p>Sports Council have been effectively used to help support playground leaders, sports equipment and sports day.</p>	<p>potential whole school events (Houses?).</p> <p>PE leader to continue to find and invite a range of speakers and guests to attend assemblies and inspire children.</p>
<p>Increased participation in competitive sport</p>	<p>Tournaments to provide opportunities for competitive sport</p> <p>To gain Silver School Games Mark in July 2018</p> <p>Introduce House competitions</p>	<p>To become affiliated to NOSSP and provide a wide range of sporting opportunities and competition for children in Year1 to Year 6</p> <p>To provide transport to festivals and competitions.</p> <p>Minibus tuition /tests for staff to give more transport flexibility - 1 person per dept</p> <p>House and Department competitions 3 times</p>	<p>£2.000 NOSSP</p> <p>£450 - Supply cover to release teachers to take children to competitions when Mrs Gregory is not available (2 days or 5 half days)</p> <p>£2500</p> <p>£600</p> <p>£200 trophies</p>	<p>EVC newsletter information about sports and festivals children have participated in.</p> <p>NOSSP spreadsheet on participation in festivals and competitions.</p>	<p>NOSSP continue to be a great help in regards to developing PE across the school, and organising competitions for children to attend on a regular basis.</p>	<p>Minibus training to be offered to at least 1 member of each dept.</p> <p>House and Department competitions to be organised and pushed for next academic year (?).</p> <p>Sports councillors to continue to be used as Playground Leaders where possible.</p>

	Develop role of Sports Counsellors	per year each eg football/ netball / cross country / skipping Training for Sports Counsellors				
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