

# Educational Visits & Outdoor Learning



## May 2019

### Year 5 Visit to Ashmolean Museum

Year 5 travelled by train to the Ashmolean visit. After a short walk to the museum, they headed straight to the Ancient Greece galleries where they were amazed by the impressive statues, pots and artefacts. Charlie enjoyed completing the activities booklet whilst exploring the Greek world gallery and Thyub liked looking at the statues in the Statue room.

### Year 6 Visit to the Warner Brothers Studio—Harry Potter

Year Six visited the **Warner Brothers Studio Tour: The Making of Harry Potter**. The children were full of excitement as they arrived and caught their first glimpse of the giant Harry Potter artwork that covered the outside of the building. It was an incredible opportunity for aspirations week as we found out about many jobs in the film-industry. Highlights from the tour itself included a workshop to find out how screenplays are written, seeing Hogwarts' Great Hall, visiting the Forbidden Forest and the appearance of a very ferocious dragon!



### Banbury Family Kwik Cricket Festival—Year 5/6

Two teams of children from Year 5 and 6 competed in the Kwik Cricket festival at Banbury Cricket Club. They played very well as a team and two children, Jack and Billy earned teamwork awards. Many children scored runs, with lots of sixes and fours. Their catching skills were also superb! The school took 3rd place in the competition.

### Year 2 Visit to Think Tank in Birmingham

Children from Year 2 visited the Birmingham Think Tank. They enjoyed the outdoor area, the past gallery and getting to take part in imagination role play at 'Kids City'. They also had a theatre experience—Destination Space: One Big Journey' This experience explores what life is like for the entire space crew of scientists, engineers, trainers and astronauts. They learned about roles of space crew, rocket launchers, space suit materials, daily life for astronauts on the International Space Station and even had a message from Tim Peake.

