



**St. Leonard's C.E. Primary School
IMPACT OF PUPIL PREMIUM**

ANNUAL REPORT TO PARENTS AND CARERS SEPT 2018– AUG 2019

The Pupil Premium was introduced in April 2011 to tackle 'educational inequality' by raising achievement and improving outcomes for children from low-income families who are eligible for free school meals and children who are in care. In addition the school receives some funding to support pupils with parents in the Armed Forces. The additional funding is made available to schools to help them narrow the attainment gap that still exists between pupils from disadvantaged and more affluent backgrounds.

In 2018-2019 our school budget included a total Pupil and Service Premium of £141,640.

This report provides parents with a summary of the impact the Pupil Premium has had at St Leonard's CE Primary School.

Barrier to educational achievement (1) : Low engagement with learning which slows pupil progress	Allocated funding	Impact on learning outcomes (to July 2018)
<p>Actions taken to raise engagement with learning and to improve Pupil Outcomes:</p> <p>Provide a Stay and Play facility for parents and toddlers and Drop-in groups for new parents. Provide School Readiness sessions for parents. Provide English Language, Maths and Adult literacy courses for parents through Abingdon and Witney College</p> <p>Resources to target EYPP and Pupil Premium children in phonics and reading in Early Years and Year 1. Provide a set of age-appropriate books for these children, and a selection of books from the book-swap section of the</p>	<p align="center">£98,291.14</p>	<p>Early Years – 5 children eligible out of 41 5 out of 8 FSM pupils (63%) achieved GLD which was 6% higher than the 2018 National FSM figure. The gap in attainment with non-FSM pupils was 12%, significantly less than last year (23%).</p> <p>Phonics Screening – 5 children eligible out of 43 The proportion of pupils eligible for Pupil Premium passing their Phonics Screening has risen from 79% to 100% and was therefore higher than non-Pupil Premium children.</p> <p>Key Stage One Attainment - 14 children eligible out of 53</p>

library for Year 4s. Books for Y5/6 Aspiration and Engagement group.

Funding a **HLTA** in Years 2, 4, and 5 to provide smaller, more targeted teaching groups. Target Pupil Progress Meetings in Terms 1,3 and 5 at disadvantaged pupils, including those with SEN or with higher ability, and direct teaching resources and interventions in response to these.

Raise engagement and motivation of identified children through the **Aspirations and Engagement Project**, and **Targeted Conversations** by SLT

Work with Oxfordshire SSIF to improve outcomes in writing for KS2 disadvantaged pupils

Learning Support Teaching Assistant for supporting Vulnerable Learners across school

Staffing for Homework Club

Reading comprehension before school for targeted pupils 1 hour per week

Additional support for Pupil Premium children with SEND

Quest for Learning to provide tutor for targeted maths skills and games and release of HLTAs to learn methods

Develop resilience in children through individualised support and programmes

Work to build **high aspirations**, including inspirational careers, through visitors – invite parents and local employers to visit assembly. Arrange transport to places of work eg ProDrive

Pupils not eligible for Pupil Premium attained higher than Pupil Premium Funded children in each of reading, writing and maths. These gaps would have been higher still without the support put in place for children and families.

Key Stage Two Attainment – 17 children out of 55

Pupils not eligible for Pupil Premium attained higher than Pupil Premium Funded children in each of reading, writing and maths. These gaps would have been higher still without the support put in place for children and families.

In addition:

Year 1

Pupils eligible for Pupil Premium are attaining higher than pupils not eligible for Pupil premium in reading in Year 1.

Year 3

Pupils eligible for Pupil Premium are attaining higher than pupils not eligible for Pupil premium in writing and Maths in year 3.

<p>Music Lessons - We will fund up to 50% of peripatetic music lessons, subject to good attendance and students practising outside of school. This will ensure that finances are not a barrier to learning new skills.</p>		
<p>Barrier to educational achievement (2): Factors outside school which affect readiness to learn and slow pupil progress</p>	<p>Allocated funding</p>	<p>Impact on learning outcomes (to July 2018)</p>
<p>Actions taken to improve readiness to learn through prioritising Personal Development and Welfare:</p> <p>Additional CPD for Mental Health and Emotional Well-Being. Mental Health Manager to support children and parents</p> <p>Fegan’s counselling for children 1 day per week, starting October</p> <p>Funding Breakfast Club places for some EYPP and PPF children where it would have a positive effect upon attendance (24 children x 1 large term = 750 sessions p.a.) plus 2 free places per day from FAST</p> <p>1 day Administration time per week to support vulnerable families through implementing actions and steps identified through EHA (Early Help Assessment), TAF (Team Around the Family)</p> <p>1 day Administration time per week to support vulnerable families in raising attendance and improving welfare, cost of attendance awards</p>	<p>£ 43,348.86</p>	<p>A whole school approach to Social, Emotional and Mental Health is being established which will support children in achieving positive outcomes.</p> <p>9 children have benefitted from meeting with a counsellor.</p> <p>Several families have improved their attendance through attending Breakfast Club, improving school attendance for the fourth year in a row, to 95.88%.</p> <p>Significant numbers of children and families have been supported through EHAs, TAFs, CIN and CP plans</p>

Facilitating Health professionals to work from the Diamond Building to support medical needs of disadvantaged families - opening and locking up, utilities

Supporting the work of SCIB (Safeguarding Children in Banbury) by launching termly campaigns to safeguard children against substance misuse, Online bullying and CSE

Improving health and fitness of vulnerable families eg addressing Holiday Hunger, WOW

For PPF children we will partially fund one class education visit over £10 per year and one residential in Year 3 or 4 and one in Year 5 or 6. We will fund up to two after school clubs per term.

School Holiday Clubs – We will fund 5 places at summer holiday camps in Banbury. Children will be offered funding according to family need.

The school has hosted PCAMHS sessions and Knowing Me, Knowing You sessions. It has supported the muslim community through use of school facilities and through Family Learning sessions.

The school has led on SCIB, hosting a 2-day Multi-Agency public event at Castle Quay, Banbury in October 2018. 20 schools are benefitting from a curriculum designed to keep them safe substance misuse, Online bullying and CSE.

20 Families have benefitted from access to Food Bank vouchers via the school.

WOW is improving activity rates of families.

Many children benefitted from residential trips, education trips and/or attendance at after school clubs.

The most recent external review of our school's Pupil Premium Strategy was on 11 October, 2016. Our next one is planned for 2019-20.