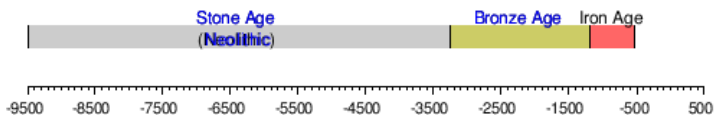


Spring Term 2 Newsletter

Year 3

Topic for the term:

Bronze age to Iron age



Home Learning

Each week, children are to choose an activity from the home learning menu.

One activity from the home learning menu should be completed and handed in every Friday.

Children should read at least 3 times a week and record this in their reading diaries. Class teachers will collect these in every Friday.

There is a home learning club on Mondays afterschool with Miss Moon and Mrs Debus for anyone struggling to do their home learning at home.

Key Dates for the Term

24th February - Back to School
 W/C 24th February - Science Week
 25th February - Shrove Tuesday
 25th February - Science Oxford Session
 26th February - Years 3 and 4 Holy Communion
 W/C 2nd March - World Book Week
 2nd March - Parents' Evening
 3rd March - Parents' Evening
 5th March - World Book Character Dress up Day
 20th March - Mothers' Day Afternoon Tea
 26th March - KS2 Disco
 31st March - Easter Bonnet Competition Deadline
 31st March - LKS2 Performance
 1st April - LKS2 Performance
 3rd April - Last Day of Term - 2pm finish

PE and Sports News

This term 3B will be swimming on Mondays. Please ensure they have swimming kit with a towel, swimming costume/trunks and swimming hat. Swimming hats can be bought from reception. Goggles are not permitted except for medical reasons.

Please ensure all children have a P.E kit in school containing a red top, black shorts and trainers. Tracksuits may also be included for use during colder weather.

Ways to support your child at home this term

Listen to your child read for 10+ minutes every day. Ask them questions such as: why do you think that happened? How do you know they are happy? Where do you think they will go next? What does this word mean?

Practise the 2, 3, 4, 5, 8 and 10 times tables. Children need to be able to recall these multiplication facts in order and randomly. Link them to the related division facts if you can!

TARGETS

Reading: To understand the impact of different vocabulary on the reader within a text.

Writing: To be able to use a range of conjunctions within a piece of writing.

Maths: To know the 8 x table fluently, in order and in a random order.