



British Values in the curriculum

At St Leonard's Primary School we promote democracy; the rule of law; individual liberty and mutual respect for those with different faiths and those without faith.

Democracy

Our School Council is democratically chosen each year, with children choosing to stand for the position and a secret ballot deciding the winner. Councillors are encouraged to go back to classes and discuss issues raised with their classes. As classes, children are often asked to vote for things, for example a way to spend the £50 attendance class award. In addition many classes teach debating skills and hold class debates to discuss an issue - such as Are Prophecies useful? (Year 5 RE session)

Rule of Law

All classes create their own class rules annually. Often these rules form a contract with the teacher, and all children and adults agree to sign a document. The school has a clear behaviour policy which uses a stepped approach to dealing with poor behaviour. The school has clear rules to promote safe play at playtimes and lunchtimes with appropriate sanctions.

Individual Liberty

All our children are encouraged to form opinions and justify their responses to questioning. We encourage them to be inquisitive about their learning and one of our learning powers is "Be Curious".

Mutual Respect

Our school values of Love, Responsibility and Respect are the core of our curriculum. We celebrate festivals and customs of all faiths in assemblies and through the RE curriculum. Through this we discuss similarities and celebrate differences between cultures and faiths. Tolerance for others is taught implicitly within all curriculum areas, but more explicitly in RE and PSHCE lessons.

Charity

Giving to people who are less fortunate than us is a part of the school's ethos. Charities are discussed in assemblies and PSHCE sessions. In 2019-20 we have supported: the local food bank with donations for harvest; held a non-uniform day for Children in Need and collected money for Macmillan and the British Legion.