

## Year Five – Home Learning Grid – Autumn term – 2020

Topic	Ancient Greece & Materials	
<b>English</b>	<p><b>Wallow on words.</b> Write a list of <b>5 words</b> you are unsure of the meaning of which you have found in your reading book. Use a 'wallow on a word' sheet to pinpoint the meaning of each word and try to use it in day to day life. You might want to choose these words from the year 5 &amp; 6 spelling list.</p>	<p><b>Create a comic strip of a Greek Myth</b> Create pictures to go alongside short summaries of each part of the story. Aim to create a new picture and sentence every time the action moves on.</p>
<b>Maths</b>	<p>Four digit Targets <a href="https://nrich.maths.org/6342/index">https://nrich.maths.org/6342/index</a></p>	<p><b>Use Times Table Rockstars every day for a week.</b>  Your teacher will check your Rockstar status! Why not challenge others to a Rockslam?</p>
<b>Science</b>	<p>Have a look at the items in your kitchen that are made from different materials, e.g. wood, metals, plastic, fabric. Choose 5 to 6 items, draw or photograph these and label which materials they are made from and then try to explain why these materials are used, i.e. insulators, conductors.</p>	<p>Research the difference between solids, liquids and gases. Write a quiz about solids, liquids and gases and post this on Class Dojo to see who in your class can answer the questions correctly. Have a look on BBC bitesize KS2 Science (link below) to help you with ideas. <a href="https://www.bbc.co.uk/bitesize/topics/zkqg87h">https://www.bbc.co.uk/bitesize/topics/zkqg87h</a></p>
<b>Humanities</b>	<p><b>Research the Olympic games.</b> When did they start? How are they different now? You could:</p> <ul style="list-style-type: none"> <li>- Write a fact file or a non-chronological report about the Olympic games.</li> <li>- Draw a comparison grid, comparing the games now and in Ancient Greece.</li> <li>- Create a leaflet advertising the Ancient Olympic games.</li> </ul>	<p><b>Create an infographic about the Greek Gods.</b> You can display this any way you like. You might want to try:</p> <ul style="list-style-type: none"> <li>- A family tree (this could be very complicated!)</li> <li>- A hierarchy (most important gods at the top, least important at the bottom).</li> <li>- A poster with facts about each god.</li> </ul> <p>Please feel free to use your imagination and do something that inspires you. * <b>Infographics</b> are graphic visual representations of information, data, or knowledge intended to present information quickly and clearly.</p>
<b>Creative Arts</b>	<p><b>Design your own Labyrinth.</b> It could be made of straws, string or wood.</p>	<p><b>Design your own sculpture</b> The Ancient Greeks liked to create sculptures of faces of famous people. Create your own 3D sculpture of your face using junk modelling, clay, cardboard or paper.</p>

**Home learning should be submitted along with your reading diary on ClassDojo, ready to be marked on a Friday morning.**