

Personal, Social and Emotional development

Intent: - Children to begin to form relationships with their key worker, other practitioners and their peers. Children are settled into Nursery routines.

Self Regulation: taking turns, sharing, saying sorry and being friends

Implementation: - Ball games, name games, circle times, interactions

Development matters: Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults

Mathematics - See detailed maths plan.

Communication and language

Intent:- Encourage the children to speak to staff and peers, build up confidence and talk about likes/dislikes. Children to be confident to join in with group times

Implementation- circle times, free play, ball games, small/large group activities, golden rules, names of different foods, try these and describe

Development Matters- Developing understanding of simple concepts

Uses language as a powerful means of widening contacts, sharing feelings, experiences and thoughts.

Term 1 2020- YN

At St Leonard's we aim to follow the children's interests wherever possible within a rich learning environment. We will ensure that children have a wide breadth of experiences and opportunities to prepare them for their future success.

Key Texts:

COVID switched these texts to T3: The Tiger who came to tea
The Gingerbread Man
The Runaway Pizza

We're going on a bear hunt
Brown Bear, Brown Bear
Dear Zoo

SR stories: Why Can't I Play? Snap Happy Annie,
The Bear Who Would not Share, Itchy Bear, My
Friend Bear

Baseline Data

Pupil Voice

Physical Development

Intent- To embed independence and self-care into the routines.

Implementation- Daily physical, circle times, modelling routine, practicing toilet times, snack times

Development matters- Beginning to be independent in self-care, but still often needs adult support.

Literacy

Intent- Assess children's general recognition of letters/name/writing skills to input onto baseline.

Implementation- finding names, practicing writing names, free play, paper, playground chalking

Development Matters- Recognises familiar words and signs such as own name and advertising logos.

Sometimes gives meaning to marks as they draw and paint

Understanding the world

Intent- Children understanding that they some things make them similar and others make them different.

Assess for baseline

Implementation- Shoe boxes, mirror circle times, drawing family, paper plate faces, IWB. Planting Bulbs, Diwali. Make and decorate gingerbread men.

Development Matters- Learns that they have similarities and differences that connect them to, and distinguish them from others.

Expressive arts and design

Intent- To see how confident children are at pincer grip- using different materials to express themselves. Assess for baseline.

Implementation- painting, sticking and gluing, shaving foam, drawing family, painting themselves, role play

Development Matters- Realises tools can be used for a purpose.