

## Personal, Social and Emotional development

**Intent:** -Children will develop their relationships with their peers and adults and begin to play alongside or collaboratively with others. Children are settled into the environment and can use the environment and resources independently. Begin to be aware and to follow classroom rules and expectations. Children will develop their relationships with their peers and adults and begin to play alongside or collaboratively with others.

**Implementation:** - circle times, group times, interactions

**Development matters:** 30-50 months: Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.  
30-50 months: Can select and use activities and resources with help.  
30-50 months: Aware of own feelings, and knows that some actions and words can hurt others' feelings

## Communication and language

**Intent:** - Children will listen, respond and speak to each other and adults in a variety of situations.

**Implementation:** Circle times, group times, interactions with children and adults. Sharing own experiences and stories with adults. Colour and shape Vocabulary

**Development Matters-** :30-50 months: Listens to others one to one or in small groups, when conversation interests them. • Responds to simple instructions, e.g. to get or put away an object. Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.

## Physical Development

**Intent:** Children will learn how to negotiate space inside and out. Children will develop their gross motor skills in order to move onto fine motor. Most children are using toilet facilities independently (support ongoing for those that need it)

**Implementation** - Daily physical activity outside squiggle whilst you wiggle, snack times (healthy eating), practicing toilet times.

**Development matters:**30-50 months Draws lines and circles using gross motor movements. Runs skilfully and negotiates space successfully, adjusting speed or direction. Gains more bowel and bladder control and can attend to toileting need

## Mathematics

See detailed maths plan.

## Term 2- Nursery

At St Leonard's we aim to follow the children's interests wherever possible within a rich learning environment. We will ensure that children have a wide breath of experiences and opportunities to prepare them for their future success.

## Literacy

**Intent:** Children will listen to familiar stories and join in. Children will tune into environmental sounds. Aspect : General sound discrimination - instrumental sounds.

**Implementation** -:- Focus story of the week (fortnight), group times, sharing stories during child initiated learning. Squiggle whilst you wiggle. Writing Christmas Cards, Model writing Christmas lists. Aspect 2: Letters and Sounds focus activities

**Development Matters** - 30-50 months: Gives meaning to marks as they draw and paint. I can listen and join in when we read books and sing rhymes. I can join in with my favourite stories and guess what will happen next.

## Understanding the world

**Intent** - Children observe their environment and the changes within it (autumn to winter). Children can talk about their own families and festivals they celebrate. Children can use technology in the environment.

**Implementation:** Wroxton visit- observe changes, Nativity Play, Children, Planting. Weekly/Fortnightly cooking. Bonfire night, Design and make pizzas

**Development Matters** - 30-50 months, Recognises and describes special times or events for family or friends. Can talk about some of the things they have observed such as plants, animals, natural and found objects.

## Key Texts:

Christmas stories

Alien's love

Underpants

Stickman

Pupil Voice

## Expressive arts and design

**Intent:** Children will join in with singing at group time, including performance of Nativity.

**Implementation-** :- Christmas Decoration Day, Exploring different textures, mark making. Music - Tumble tots, Nativity Play . Home corner all year through- Decorate for Xmas. Firework Art,

**Development Matters** - : Enjoys joining in with dancing and ring games.. Sings a few familiar songs. Engages in imaginative role-play based on own first-hand experiences.