

**Year One – Home Learning Grid - Autumn Term 2 - 2020**

Topic		
<b>English</b>	<p>Find objects or words relating to the phonics sound you are learning that week (this may be making a list, making a sound book, highlighting words in a local newspaper/magazine, collecting objects (take a picture so we can share this) or cutting out pictures and stick onto paper or in a book).</p> <p>If unsure ask your phonics teacher or pick any sound in your phase from the phonics pack.</p>	<p>Think about something that people celebrate. Can be something we will be learning about this term (Halloween, Bonfire night, Diwali, Christmas) or can be a different celebration that you know lots about (Eid u-Adha, Eid ul-Fitr, Ramadam, Al-Hijra, New Year, Easter, 4<sup>th</sup> of July etc.)</p> <p>Find out some information about this celebration by listening or watching videos, looking at pictures of it online and reading facts about it from books or online.</p> <p>Create a fact file about this celebration. It can include who celebrates it, why it is celebrated, what people do to celebrate it. This can be through labelled drawings, bullet pointed facts or a few full sentences.</p>
<b>Maths</b>	<p>Write some numbers onto bottles or to empty tins. Throw a rolled up pair of socks or a ball at the tins. Read the numbers that you knock over. Add these numbers together to see what you have scored.</p> <p>For an alternative game after doing this you can pick a starting number of points. Then when you knock the can over you have to take this number away from your number. How many rolls does it take you to get all the way down to 0.</p>	<p>Think of celebrations or things to look forward to. This could be yours or someone else's birthday, Christmas, New Year etc. Count how many days until these celebrations on a calendar. Start a daily countdown until each celebration or event and write the countdown days down so you don't forget them.</p>
<b>Science and the outside environment</b>	<p>Create a winter scene. Think about what happens as we change into winter and what will need to be in your scene. This could be no leaves on the tree, snow falling, people dressed in woolly hats and scarves, dark sky, snowmen.</p>	<p>Go for a walk or have a look in your garden and look at all the different plants and trees. Draw a couple of these plants and trees and label as many of them as you can. You can also take a picture of you by the plant or tree to show.</p>
<b>Humanities</b>	<p>Find out what animals live in India. Create an information page all about Indian animals include drawings of these animals and make sure they are labelled.</p> <p>Challenge: Can you find out any facts about these animals, such as where they live in India, what they eat etc.</p>	<p>Look at the stickers or packing on some of the food that you eat this week and find out where in the world that has come from. Locate the country that the food has come from and write at least 4 different foods and their country of origin.</p>
<b>Creative Arts</b>	<p>Create your own Rangoli pattern by looking at examples online and using either chalks, paints or colouring pencils. Remember to think about using repeating colours and showing symmetry in the design.</p>	<p>Look at pictures and videos of India's kite festival in Gujarat. Can you design your own flag that you would fly there? Once you have drawn a design for this see if you can try and make your kite, following your design.</p>

**Each week choose one item from the grid. Send in photos of you home learning every Friday via class dojo. Read at least three times a week at home and record this in the yellow diary to be checked and added up on Friday.**