

# Term 4 Newsletter Year 6

**Topic for the term - The Homefront: Banbury and beyond in WW2**

**WW2, Forces, Secondary School Places and much more!**

This term we will be exploring the books *Cloudbusting* by Malorie Blackman and *The Boy with the Butterfly Mind* by Victoria Williamson; both are modern stories that raise issues/dilemmas. In Maths, we will be recapping the tricky parts of the KS2 curriculum so that everyone feels confident with what they have learnt ahead of the transition work in the summer term. RE will focus on different beliefs about death and we will be studying how WW2 impacted the wider world in our topic lessons. In Science we will be exploring forces and thinking about how to set up our own investigations.

The children (whose applications were received by 31<sup>st</sup> October 2019) will have their Secondary School Place confirmed on 2<sup>nd</sup> March.

We remain hopeful that we will be able to resume face to face teaching for all children soon, but in the meantime: thank you for your continued efforts with remote learning.

## Reading at Home

Reading regularly remains crucial to supporting your child's education and helping them to be 'secondary ready'.

Please read daily and send a picture of your reading diaries each Thursday so we can count them on Friday morning.

## Wellbeing Wednesdays

We are aware of the amount of time you are spending in front of a screen, so this term we are introducing Wellbeing Wednesdays. Every Wednesday afternoon you can select an activity to do, these will include: Cookery, PE, Art, Music and Dance. These activities are all on google classroom.

## Key Dates for the Term

**Monday 22<sup>nd</sup> February** Term starts.

**W/C 22<sup>nd</sup> February** Anti-bullying week

**1<sup>st</sup> March** Secondary School places will be confirmed for applications that were made before 31<sup>st</sup> October 2019.

**Thursday 4<sup>th</sup> March** World Book Day - children are invited to dress as their favourite book character for live lessons.

**W/C 8<sup>th</sup> March** Science Week.

**Wednesday 31<sup>st</sup> March** Last day of term.

## Targets

### Reading

To summarise ideas within and across paragraphs.

### Writing

To use modal verbs to express degrees of possibility.

### Maths

To add and subtract fractions and mixed numbers with different denominators.

## **Suggested Books to Read in Term 4**

Looking for something to read? Try these books linked to our topics in History and Science.  
How many can you read this term?

### **WW2 (continued):**

Anne Frank's Diary

The Boy in the Striped Pyjamas by John Boyne

Goodnight Mr Tom by Michelle Magorian

Carrie's War by Nina Bawden

Our Castle by the Sea by Lucy Strange

The Lion and the Unicorn by Shirley Hughes

The Emergency Zoo by Miriam Halahmy

Friend or Foe by Michael Morpurgo

Lifeboat 12 by Susan Hood

Horrible Histories: The Woeful Second World War by Terry Deary

When We Were Warriors by Emma Carroll

The Promise by Pnina Bat Zvi

### **Forces:**

Extreme Science: Powerful Forces

Moving up with Science: Forces and Magnets

Foxton Primary Science: Forces (UKS2 Science)

Horrible Science: Fatal Forces

Science is everywhere Forces in action: Balance, Motion and Levers

**Stories that raise issues/dilemmas** (NB. While all of these books were written with an UKS2 audience in mind, you might want to review the content to ensure these texts are appropriate for your individual child as they cover some challenging issues):

Skellig by David Almond

The Boy in the Dress by David Walliams

Boy Underwater by Adam Baron

The Boy at the Back of the Class by Onjali Q Rauf

The Star Outside my Window by Onjali Q Rauf

Unstoppable by Dan Freedman

Wonder by R J Palacio

The Boy in the Tower by Polly Ho-Yen

A Monster Calls by Patrick Ness