

Term 5 Newsletter

Year 5

Topic for the term - When is a wood a forest?

This term we will be learning about woods and forests in geography and the children will be able to describe the changes as humans develop to old age in science. We will read some non-fiction texts about deforestation and trees and children will write some persuasive letters to the government! In maths we will be learning about fractions. In RE we will be learning about Pentecost and look at some inspirational people - including Sir Captain Tom Moore.

PE and Sports News

Children will not be required to change into a PE kit for PE this term. Children will need trainers which may be left in school. On PE days girls may prefer to wear trousers or leggings under skirts/ dresses.

We will be learning how to line dance and play Netball.

PE Days for Term 4 are Tuesdays 5A and Wednesdays 5B and both classes on Fridays

Home Learning

Home Learning this term will be:

- Reading at least three times a week.
- TT Rockstars
- Completion of a maths worksheet weekly.
- An activity from the Home Learning Grid

Home Learning is due in every **Thursday**. Please can children either upload reading diaries or maths to class dojo or bring them in and place them in the Home Learning box.

Ways to support your child at home this term

Thank you for all your support with the home learning activities and reading.

Please ensure that your child reads regularly at home either to parents or other siblings. Please ask them questions about the text - this term we will be looking at inferring details about character from their actions.

Key Dates for Term 5

23rd April - Visit to Grimsbury Nature Reserve

WB 26th April - Assessment week

3rd May - May Bank Holiday

10th May and 11th May - Parents Meetings (details to be confirmed)

End of Term - 28th May

Targets for this term

Reading - use APE to answer questions. About the texts. A=Answer P=Prove E=Explain.

Maths - To add and subtract fractions with the same denominator and denominators that are multiples of the same number.

Writing (grammar) - to know the difference between main and subordinate clauses.

Writing (composition) - to use persuasive language to convince your reader of your point of view.