

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

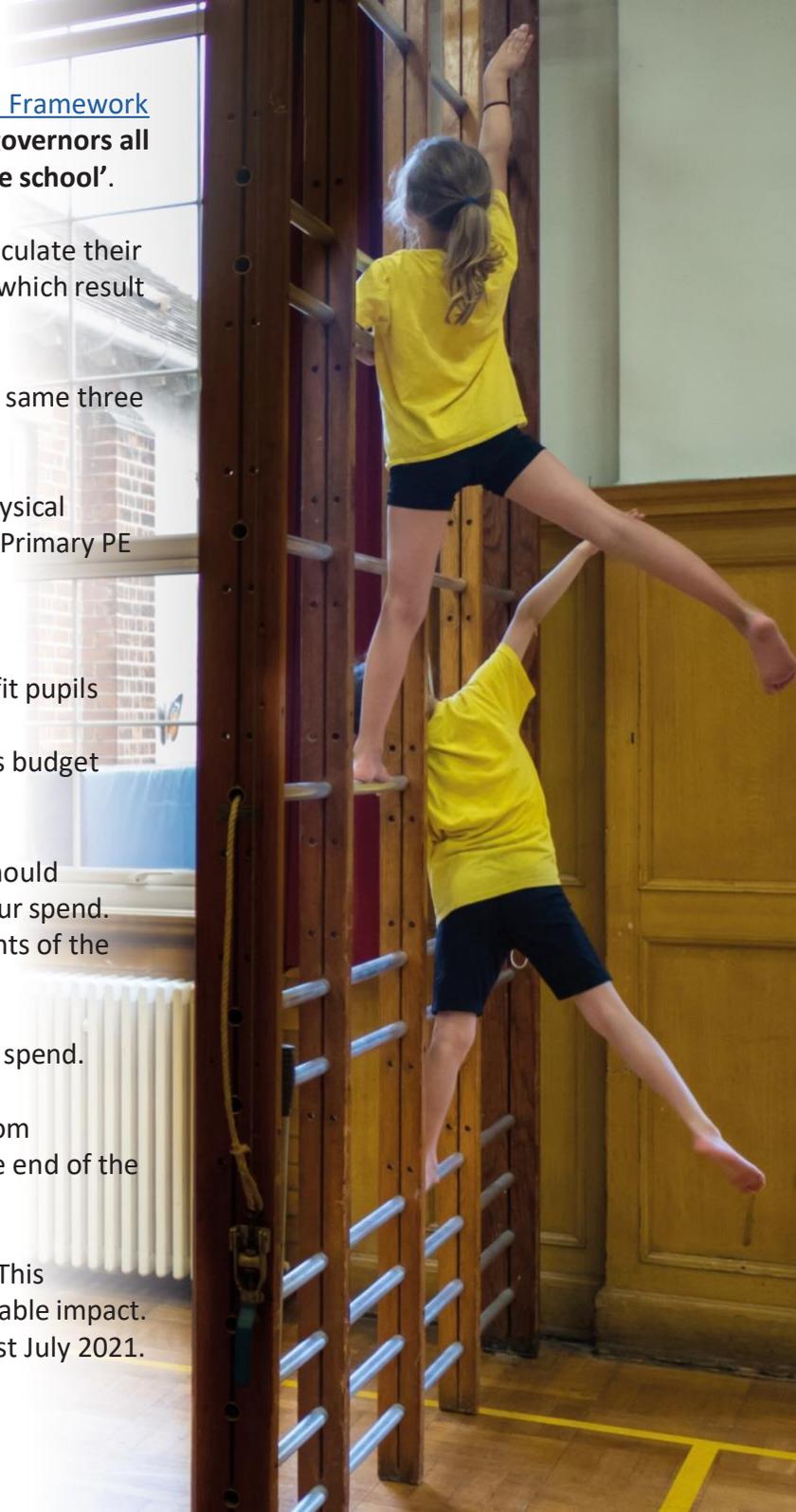
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Engagement in physical activity is high with children encouraged to walk to school, to be physically active at breaktimes and to take part in numerous clubs offered after school.</p> <p>We have increased participation in sport through whole school events and lunchtime activities.</p> <p>All staff are confident at planning and delivering a progressive sequence of lessons in PE.</p> <p>Dave Earl was a highly motivational, local speaker. Children have had the chance to become proficient cyclists.</p> <p>NOSSP competitions have provided opportunities for competitive sport for children of all ages and abilities</p>	<p>Improve the take-up of activity clubs by our most vulnerable children</p> <p>Monitor and feedback upon provision to improve quality of teaching and learning still further</p> <p>Seek additional inputs from outside school to inspire our children</p> <p>Increase within-school competition, for example by introducing House tournaments</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year?
Yes, £3,040

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	41%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	15%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,890 plus £3,040 = £21,930 £3,693 to carry forward		Date Updated: 16/07/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 44.7 %
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £9,803 £333 c/f	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All pupils to have access to 30 mins physical activity daily.	Sports resources to aid curriculum and breaktimes	£1000	Resources well used but forced to be split into year group bubbles due to COVID. Mostly unable to take place – COVID. Some virtual fitness classes took place and a silent disco Well used and effective but limited to year group bubbles. Unable to take place – COVID. Used the break afforded by	Consider how can we target resources to support SEND, vulnerable, community engagement. Clubs, external and internally led, being sought for 2021-22 to help prepare children for Life in all its Fullness’ Consider using external provider to run C4L lunch Club.	
To maintain Silver School Games Mark.	PE Leader to employ outside provider to run 2 extra- curricular clubs each term to improve the range of provision.	£1742 £333			
	Train and support nominated lunchtime supervisor to encourage sports each lunchtime and support trained playground leaders.	£2000			
	CP to run a Change for Life Club at lunchtime once a week from Sept to motivate and inspire less confident children in sport.	£0			

	On-going maintenance and repair of trim trails and sport equipment.	£4561	COVID to ensure this was fully repaired for post-Lockdown	
	Children taking part in WOW. Ensure all badges/rewards are promptly distributed to prevent any lack of motivation for chn to take part	£500	Severely impacted by COVID and lockdowns. Badges won and awarded where possible – see online tracker.	
	Staff to continue to run PE clubs at lunchtime/afterschool.	£0	Unable to take place – COVID.	
	Active Mile	£0	Successful and good for children’s emotional well-being as well as physical	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16.4 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3600 £1660	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile/ Participation of school PE. Develop House competitions to promote PE and raise profile of sport.	Funding for vulnerable chn to attend after school sports clubs. Vulnerable chn to be identified and further encouraged to attend clubs by PE leader/ class teachers – esp	£1660 clubs £1660 £830 PE kits £797 plimsolls £113 extras £0	School Games Week promoted sport Whole School Cross country event Class fitness testing/competition. Report of events published in school newsletter and on school website. C4L club for KS1. Identified but unable to take part in clubs – COVID.	To be renewed in new academic year. Survey to take place to identify the sports children most missed during lockdown. Fitness tests to resume and children to be identified in new academic year. To be updated in new academic year.

	lunch time clubs.			
	Noticeboards and website to be updated by CP and MC.	£0		Limited amounts to report – COVID.
	Awards for House competitions.	£200		Unable to take place – COVID.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	2.7 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600 £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff are confident to plan, teach and evaluate a series of lessons, thus ensuring children receive high quality PE sessions	MC and CP to support the planning and/or delivery of a range of sports and/or dance	£600 (6 x ½ days supply) £600	Limited effectiveness due to COVID bubble restrictions. See curriculum map and coverage documents.	Skills progression and planning pro forma to be introduced in September – focus on progression. Awaiting monitoring time – evaluation pending.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	4.2 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £920 £400	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

To offer professional coaching experiences to children.	Chance to Shine Cricket Coaching during PE lessons for Year 5.	£300 £300	Unable to take place – COVID.	BikeAbility booked for 6 th September.
	Inspirational speakers eg Dave Earl. Mike Mullen	£100 expenses £100	Unable to take place – COVID.	Cricket sessions organised through Chance to Shine and local mosque for Term 6 and summer.
	Bikeability.	£520 (£10 per Y6 child)	Excellent attendance and success rate – 100% achieved standard.	Explore possibilities for speakers to come in next year – COVID dependant.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32.0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £7007 £700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tournaments to provide opportunities for competitive sport at all levels of ability. To gain Silver School Games Mark in July 2021.	To become affiliated to NOSSP and provide a wide range of sporting opportunities and competition for children in Year1 to Year 6 To provide transport to festivals and competitions, and supply cover (school minibus) Train and test additional mini-bus drivers to support transport, including possible community volunteers	£2000 NOSSP £4307 £700 £700	Limited due to COVID – some virtual competitions run, see NOSSP website for information. Minibus was kept insured, MOTd and maintained all year	NOSSP led competitions to resume in September. Explore possibility for house competitions – COVID dependant.

Signed off by	
Head Teacher:	Neil Blackwell
Date:	14 July 2021
Subject Leader:	Matt Clarke
Date:	14 July 2021
Governor:	Christine Fisher
Date:	16 July 2021

Created by:  association for
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