

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

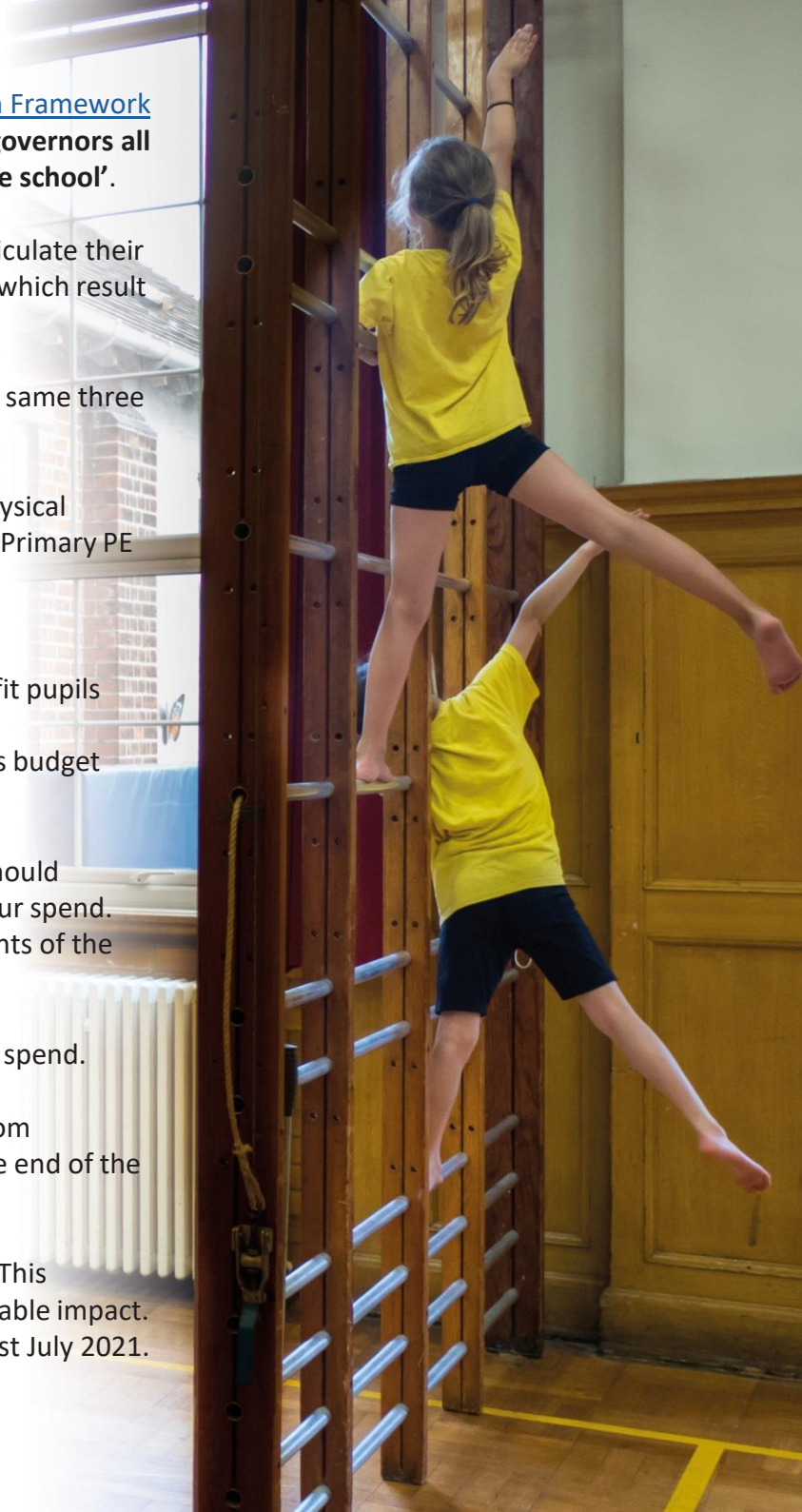
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2022** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Engagement in physical activity is high with children encouraged to walk to school and to be physically active at breaktimes.</p> <p>We have maintained participation in sport through events such as Bubble Sports Days</p> <p>All staff are confident at planning and delivering a progressive sequence of lessons in PE and we have improved our long term curriculum plan.</p> <p>Children have had the chance to become proficient cyclists through Bikeability.</p>	<p>Restart our after-school activity clubs and encourage participation by our most vulnerable children as part of preparing them for Life in all its Fullness</p> <p>Re-engage with external competitions when allowed. Increase within-school competition when allowed.</p> <p>Monitor and feedback upon provision to improve quality of teaching and learning still further</p> <p>Seek additional inputs from outside school to inspire our children</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

Yes, £3,693

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	<p>July 2022 figures below:</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	<p>55%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>42%</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>25%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £18,890 plus £3,693 = £22,583		Date Updated: 11/07/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 34%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7,700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
All pupils to have access to 30 mins physical activity daily.		Sports resources to aid curriculum and breaktimes		£2000	Silver Quality Mark achieved
To maintain Silver School Games Mark.		PE Leader to employ outside provider to run 2 extra- curricular clubs each term to improve the range of provision.		£1800	Used and expanded to include breakfast time clubs.
Consider how can we target resources to support SEND, vulnerable, community engagement.		Train and support nominated lunchtime supervisor to encourage sports each lunchtime and support trained playground leaders.		£1000	Used to good effect, especially playground leaders.
		External provider to run a Change4Life Club at lunchtime once a week from Sept to motivate and inspire less confident children in sport.		£900	Used to good effect, attendance a limiting factor.
		On-going maintenance and repair of trim trails and sport equipment.		£1500	
Sustainability and suggested next steps:					
Consider using funding for top-up swimming lessons to address drop in %age reaching Expected Standard					

	Children taking part in WOW – Walking Once a Week to school	£500	Used but to a limited effect – more publicity and relaunch needed (?)	Look for other schemes to encourage non-car transport to school
	Staff to continue to run PE clubs at lunchtime/afterschool.	£0	Effective and promoting attendance to extra curricular clubs.	Staff each provide 2 Activity Clubs per year – ensure at least one of these is sport-related
	Active Mile	£0	Less impact this year – scheme has run its course.	
	Youth Activators to provide active play at lunchtimes 3 x half terms	£0	Effective and well received – to be continued next year.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:

19%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4300	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile/ Participation of school PE.	Funding for vulnerable chn to have equipment for PE lessons. Survey to take place to identify the sports children most missed during lockdown. Fitness tests to resume and vulnerable chn to be identified and further encouraged to attend Clubs by PE leader/ class teachers	£2500 clubs £900 PE kits £900 plimsolls £0	Spare PE kit is on hand if needed, children’s voice considered when choosing extra curricular clubs. Fitness tests need to be more formally undertaken next year and targeted support implemented.	Consider approaches to active learning and how these could be incorporated into the classroom
	Noticeboards and website to be	£0	Limited due to reduced	

	updated by MC.		attendance of events.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	12%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2783	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure staff are confident to plan, teach and evaluate a series of lessons, thus ensuring children receive high quality PE sessions	MC to support the planning and/or delivery of a range of sports and/or dance	£600 (6 x ½ days supply)	New PE curriculum in place	Continue to support new staff and staff who have changed year groups / key stages
	JC to mentor MF, LP and JT in Early Years PE	£600 (6 x ½ days supply)	Good levels of Physical Development ELG	Continue to access support from School Sports Coordinator
	Complete PE Curriculum scheme purchased	£875 plus £308 extras	Used to great effect – more focused, progressive curriculum now in place.	
	Monitoring time to be given	£400 (4 x ½ days supply)		
	Possible access to School Sports Coordinator via NOSSP Wykham Park Cluster	£0 (within NOSSP subscription)	Used to support MC and playground leaders throughout year.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	12 %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:	£2600	can they now do? What has changed?:	
To offer professional coaching experiences to children.	Bikeability. Chance to Shine Cricket Coaching sessions and assembly. Banbury FC coaching Inspirational speakers eg Dave Earl. Mike Mullen Sports Day to be themed to promote Commonwealth Games and to prompt children to try different events. Try to get athletes to visit school.	£450 (£10 per Y6 child) £300 £750 £100 expenses £1000	Successful- all children entered gained awards Successful and extra afterschool clubs have taken place. Very successful – breakfast clubs now taking place. Successful in inspiring children. Sports day based on Commonwealth games and events. Adrian Patrick, Commonwealth Games gold medallist visited school (TSS)	Extend Bikeability to younger year groups at introductory level Consider offering new and unusual sports for our children to try

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				23 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £5200	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Tournaments to provide opportunities for competitive sport at all levels of ability. To gain Silver School Games Mark in July 2021.	To become affiliated to NOSSP and provide a wide range of sporting opportunities and competition for children in Year1 to Year 6 To provide transport to festivals and competitions, and supply cover	£2200 NOSSP £3000	Staffing led to a reduced number of events being attended. Those that were have been very successful.	Aspire to Gold School Games Mark

Signed off by	
Head Teacher:	Neil Blackwell
Date:	11/07/22
Subject Leader:	Matt Clark
Date:	11/07/22
Governor:	Christine Fisher
Date:	13/07/22