

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£22,583
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,701
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,701

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	July 2023 figures below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	45%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	18%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	55%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,701		Date Updated: 03/07/2023		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 37%	
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £7,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		
<p>All pupils to have access to 30 mins physical activity daily.</p> <p>To maintain Silver School Games Mark.</p> <p>Consider how can we target resources to support SEND, vulnerable, community engagement.</p>	<p>Sports resources to aid curriculum and breaktimes</p> <p>PE Leader to employ outside provider to run 2 extra- curricular clubs each term to improve the range of provision.</p> <p>Train and support nominated lunchtime supervisor to encourage sports each lunchtime and support trained playground leaders.</p> <p>On-going maintenance and repair of trim trails and sport equipment.</p> <p>Staff to continue to run PE clubs at lunchtime/afterschool.</p>		£	<p>Gold Quality Mark achieved</p> <p>Banbury United community coach employed for KS2 football club and KS1 multi-sports.</p> <p>Nominated TA and Y6 playground leaders have received training and are using it to good effect during lunch times.</p> <p>Staff's after-school sports clubs are used to good effect – spaces available per club is a limited factor.</p> <p>Youth Activators have been</p>		<p>Consider using funding from OSF for top-up swimming lessons to address drop in %age reaching Expected Standard.</p> <p>Explore more effective promotion and promote attendance to extracurricular clubs.</p> <p>Look for other schemes to encourage non-car transport to school</p> <p>Staff each provide 2 Activity Clubs per year – ensure at least one of these is sport-related</p>

	Youth Activators to provide active sessions 3 x half terms		effective and well received – to be continued next year. <ul style="list-style-type: none"> <li>- Y5/6 Mental Health</li> <li>- YouMove family sessions</li> <li>- Early Years active sessions</li> </ul>	
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**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation: 20%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3,701	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile/ Participation of school PE.	Funding for vulnerable chn to have equipment for PE lessons. Survey to take place to identify the sports children most want to try.  Teacher assessment to include identification of vulnerable chn to further encourage attendance at Clubs by PE leader/ class teachers.  Noticeboards and website to be updated by HM.	£	Spare PE kit is on hand if needed, children’s voice considered when choosing extracurricular clubs.  More stringent assessment (e.g. reintroduction of fitness tests) need to be more formally undertaken next year and targeted support implemented for vulnerable children.	Continue to consider approaches to active learning and how these could be incorporated into the classroom. Staff CPD to be delivered and good practice shared.  Use of new school House Teams to continue implementing a broad range of inter-house sporting

	<p>Staff PE jumpers to be ordered – raise profile of Sport within school environment.</p> <p>Sports Day revamped – increase participation from all pupils and award ‘Spirit of the Games’ medals.</p> <p>Introduction of house teams.</p>		<p>Noticeboard located outside main hall – children are regularly stopping to look at updates and pictures from events.</p> <p>Staff PE jumpers well received and worn in lessons as well as attending sports events. Encourages team spirit and culture.</p> <p>Spirit of the Games medals for identified pupils showing all 6 games values.</p> <p>Inter-house competitions to engage pupils and raise profile of competitive sporting events.</p>	<p>competitions.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				11%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To ensure staff are confident to plan, teach and evaluate a series of lessons, thus ensuring children receive high quality PE sessions.</p>	<p>HM to support the planning and/or delivery of a range of sports and/or dance.</p> <p>Assessment of current provision and continued mentoring for Early Years PE provision.</p> <p>Complete PE Curriculum scheme membership renewed.</p> <p>Monitoring time to be given.</p> <p>Access to School Sports Coordinator via NOSSP Wykham Park Cluster.</p>	<p>£</p>	<p>New PE curriculum in place, teacher feedback is positive.</p> <p>Good levels of Physical Development ELG – summer term PE sessions booked with Youth Activators.</p> <p>Complete PE scheme used to great effect – more focused, progressive curriculum now in place with increasing resources available for a variety of sports and indoor/outdoor activities.</p> <p>NOSSP link used to support HM and playground leaders throughout year.</p>	<p>Continue to support new staff and staff who have changed year groups / key stages.</p> <p>Continue to access support from School Sports Coordinator.</p> <p>Staff feedback – more guidance on assessing pupils as GD in PE. Staff confident using Complete PE guidelines for WT and EX pupils.</p>
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<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Percentage of total allocation: 11%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £2,000</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>To offer professional coaching experiences to children.</p> <p>To offer a range of activities to children through residential visits that cannot be completed on the school site.</p> <p>Additional achievements:</p>	<p>Bikeability.</p> <p>Chance to Shine Cricket Coaching sessions and assembly.</p> <p>Banbury FC coaching</p> <p>Inspirational speakers eg Dave Earl, Mike Mullen</p> <p>Annual school events to be run and school records to be kept.</p> <p>OSF funding – accessed grant for implementation of Bike Library.</p> <p>Year 3-4 residential visits and Year 5-6 residential visits offered.</p>	<p>£</p>	<p>Bikeability was successful – all children entered gained new knowledge, confidence and enjoyed the sessions.</p> <p>Chance to Shine provided a cricket day for UKS2 and have also been running extra afterschool clubs for girls cricket weekly.</p> <p>Banbury FC coaching in use for KS2 football club and UKS2 football team.</p> <p>Annual events have been successful in introduction, children are inspired and keen to challenge for school records.</p> <p>OSF funding granted to assist in the set up of a Bike Library alongside cycling training for selected staff to run cycling clubs/sessions.</p> <p>Residential visits offered orienteering, hiking and swimming which are not covered on the school site.</p>	<p>Extend Bikeability to younger year groups at introductory level.</p> <p>Consider offering new and unusual sports for our children to try.</p> <p>Continue to keep records at annual events to create a school sporting history; cross country well received in autumn term, plan a spring term event, then Sports Day in the summer term.</p> <p>Contact made with local Olympian to visit school and provide an inspirational assembly.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Percentage of total allocation: 21%</p>
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4,000	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Tournaments to provide opportunities for competitive sport at all levels of ability.</p> <p>To maintain Gold School Games Mark in July 2023.</p>	<p>Maintain affiliation to NOSSP and provide a wide range of sporting opportunities and competition for children in Year 1 to Year 6.</p> <p>To provide transport to festivals and competitions, and supply cover.</p> <p>Maintain participation in NOSSP Y5/6 football league.</p>	£	<p>Targeted NOSSP events for each department to ensure a good attendance throughout the year at events. Advanced planning has allowed staffing to be arranged.</p> <p>Intra-school events held; cross country for Y1-6 in Autumn term. Successfully run and enthusiasm seen across all ages. Good feedback from staff, pupils and parents.</p> <p>Y5/6 Football team have entered the local league.</p>	<p>Aspire to Platinum School Games Mark.</p> <p>Make links with local sports clubs to encourage increased participation in competitive sport.</p> <p>Target girls in sport – enter girls football league next year</p>

Signed off by	
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Date:	03.07.2023
Subject Leader:	Hannah Mansfield
Date:	03.07.23
Governor:	Christine Fisher
Date:	19.07.23

Created by:



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