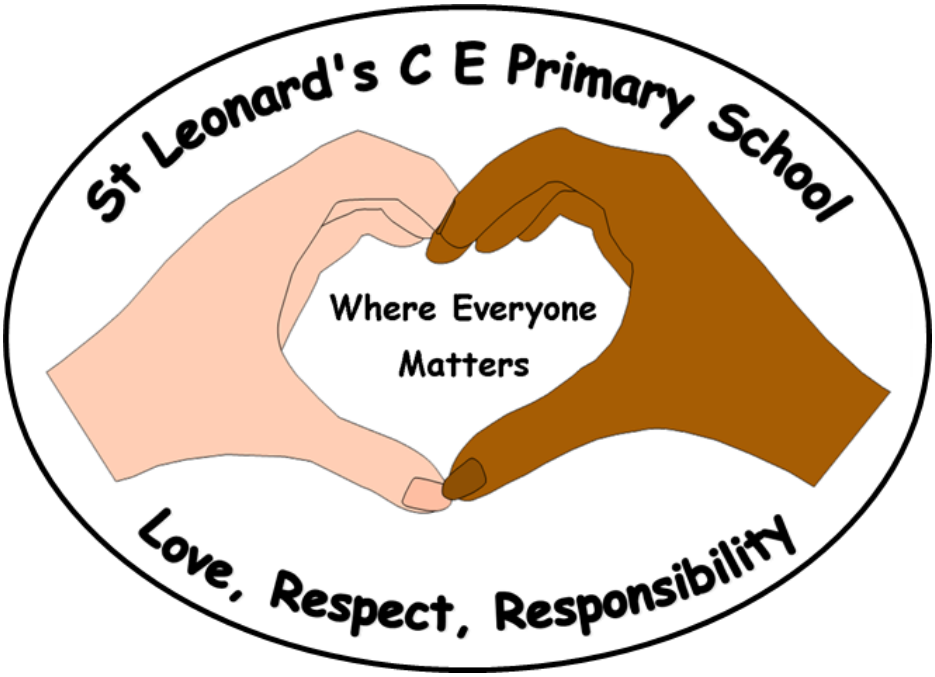
Prevent Risk Assessment



Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit. Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.

School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2018) and Keeping Children Safe in Education (2025). Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm. Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to 'have "due regard to the need to prevent people from being drawn into terrorism".

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

St Leonard's CE Primary School recognises that it has a duty under Sec on 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

DUTY	WHAT THIS MEANS	ACTION
The values and ethos of the school promote resilience against extremist	The school values clearly set out our commitment to British values.	There is a strong focus on our values and our attributes (diverse school with many cultures and faiths) through our PSHE and RSE curriculums, our daily collective worship and in

ideologies and promote British values.		interactions around school. Tolerance, respect and love are celebrated and promoted by staff. Our school values include a commitment to love and respect.
	The school has identified a Prevent Lead (Caroline Debus – Head Teacher, DSL)	All staff know who the Prevent Lead is and that this person acts as a source of advice and support.
Governors carry out their role to monitor the school's Prevent strategy effectively.	Governors have a good understanding of their duty.	All governors have read our child protection policy and Keeping Children Safe in Education (2025). We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty. Governors have undertaken Prevent Training.
Staff assess the risk of children being drawn into terrorism	Staff can demonstrate a general understanding of the risks affecting children and young people	All staff attend Safeguarding Training annually. All staff read section 1 of "Keeping Children Safe in Education annually. The Prevent Lead (during safeguarding training) has informed staff of their duties as set out in "The Prevent Duty Guidance" (DfE, December 2023). All staff have completed the online Prevent Training (Home Office) annually.
	Staff can identify individual children who may be at risk of radicalisation and how to support them.	The Prevent Lead has informed staff about signs and indicators of radicalisation. All staff complete Prevent training annually.
	There is a clear procedure in place for protecting	All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty.

	children at risk of radicalisation.	All staff understand how to record and report concerns regarding risk of radicalisation.
Speakers and Events		
Prohibit extremist speakers and events in the school	The school exercises “due diligence” in relation to requests from external speakers and organisations using school premises.	Request an outline of what the speaker intends to cover/meet prior to event. Research the person/organisation to establish whether they have demonstrated extreme views/actions. Visitors are never left alone with children. Deny permission for people/organisations to use school premises if they have links to extreme groups.
Working in Partnership		
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures.	All staff record and report concerns to the Prevent Lead or DSLs. School leaders stay up to date with local developments and risks. The school is in regular communication with local police (PCSO) as well as hosting and attending local community meetings. The Prevent lead attends the Prevent Forums. Advice and training is sought from ESAT. The school ensures that ESAT Audits are undertaken as advised.
Staff are confident and capable of working with external agencies and sharing concerns about extremism externally	The Prevent Lead makes appropriate referrals to other agencies including the Multi- Agency Safeguarding Hub (MASH), the Police and Channel Panel.	Records of referrals are kept on CPOMS. Referrals are followed up appropriately (and challenged if necessary). DSLs know the process to contact other agencies and expedite concerns about extremism.

		All concerns regarding extremism are reported to the Prevent Lead and DSLs and referrals are followed up appropriately.
Staff Training		
Equip staff to identify children at risk of being drawn into terrorism and to challenge extremist ideas.	Assess the training needs of staff in the light of the school's assessment of the risk to pupils at the school of being drawn into terrorism.	All staff undertake Prevent Awareness Training annually. Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalization.
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools	The school has policies in place which make reference to the "Prevent" duty.	Online safety policy Acceptable use policy Anti bullying policy Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. Filtering and monitoring systems are in place.
	Children are taught about on-line safety with specific reference to the risk of radicalization.	The curriculum reflects this duty. Online Safety week
Building Children's Resilience to Radicalisation		
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	Through PSHE/RSE and other curriculum activities (such as Junior Citizens), pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance:

		https://www.gov.uk/government/news/guidance-on promoting-british-values-in-schools-published/
The curriculum promotes British Values and a culture of equality	Clearly identified opportunities to promote British Values and challenge extremist ideologies	Opportunities to promote British values are clearly identified within all curriculum areas and through the full safeguarding curriculum. PSHE or RSE lessons enable sensitive and supportive discussions on radical issues and extreme ideologies. Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to report harassment or abusive behaviour among their peers.